SUSTAINABLE DEVELOPMENT GOALS

PROCEEDINGS OF THE NATIONAL WORKSHOP ON BUILDING CAPACITIES FOR SDGs - STRATEGIES AND ACTIONS

On 5 - 6 MARCH 2018

At KOCHI MARRIOTT HOTEL



Jointly organised by

Kerala Institute of Local Administration | National Foundation for India

Proceedings of the National Workshop on Building Capacities for SDGs- Strategies and Actions

Co-ordination & Documentation

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Abbreviations

ATIs	- Administrative Training Institution
BP	- Block Panchayat
CM	- Chief Minister
GoI	- Government of India
GoK	- Government of Kerala
GP	- Grama Panchayat
GPDP	-Grama Panchayat Development Plan
ISTM	-Institute of Secretariat Training and Management
KILA	-Kerala Institute of Local Administration
MGNREGS	- Mahatma Gandhi National Rural Employment Guarantee Scheme
MoA	-Ministry of Agriculture
MoDW&S	-Ministry of Drinking Water and Sanitation
MoEF&CC	-Ministry of Environment and Forest and Climate Change
MoH&FW	-Ministry of Health and Family Welfare
MoHRD	-Ministry of human Resource Development
MoPR	-Ministry of Panchayati Raj
MoRD	- Ministry of Rural Development
MoSJ&E	-Ministry of Social Justice and Empowerment
MoWCD	-Ministry of Women and Child Development
NEUPA	- National Institute of Educational Planning and Administration
NFI	- National Foundation for India
NIFT	-National Institute of Fashion Technology
NRLM	-National Rural Livelihoods Mission
PTIS	- Property Taxation and Information Systems
RGNIYD	- Rajiv Gandhi National Institute of Youth Development
SCPRI	-Strengthening Capacities of Panchayati Raj Institutions
SDGs	-Sustainable Development Goals
SIRD	-State Institute of Rural Development

Preface

SDGs works in the spirit of partnership and pragmatism which make the right choices for the present generation to improve their life, in a sustainable way, without hindering the progress of future generations. SDG provides clear guidelines and targets for all countries to adopt in accordance with their own priorities and the environmental challenges of the world at large. Thus the SDGs are an inclusive and transformative agenda. This will help to tackle the root causes of poverty and unite us together to make a positive change for both people and planet. For this, a uniform approaches with strategies to build the capacities at various levels are required. In this context, KILA in collaboration with National Foundation for India (NFI) organized a two day National Workshop on Building Capacities for SDGs- Strategies and Actions. This was an effective platform for all the concerned stakeholders to introspect the numerous challenges and dilemmas facing the contemporary capacity building scenario in India. We are indebted Dr. J.B. Rajan (Associate Professor, KILA) and Nodal Officer of this workshop, Mrs. Sukanya (Research Associate and Programme Coordinator), Faculty and other Staff members of KILA are the hardcore organizer and implementers of the National Workshop and finally we are indebted to Mr. Amitabh Behar and Mrs. Radhika Mathur of NFI for their support this workshop which made this workshop a great success.

Words are very few to express our sincere thanks to the participants from various States for their prompt response and active participation in the National Workshop. Thanks are due to the participants for their inspirational comments.

Execution of an inclusive national workshop of this nature can't be realized single headed. It is the team endeavor that helped us to make this National Workshop a success. We appreciate the hard work and dedication of the team from the organising institution-KILA who took all the pain in organising the itinerary, food, accommodation and all other ground work for the National Workshop.

Dr. Joy Elamon
Director, KILA

07-05-2018

1. About the Workshop and Organizers

1.1 About the Workshop

Being the signatory to the resolution passed by the UN on Sustainable Development Goals (SDGs) in September 2015, India is committed to attain the 17 aspirational goals with 169 targets. In order to attain the SDGs, concerted efforts are required at all levels *viz:*- National, State and Local. This necessitates massive capacity building and training (CB & T) programme targeting the multiple stakeholders. For this, a uniform approach with strategies to build the capacities at various levels is required. In this context, KILA in collaboration with National Foundation for India (NFI) is organizing a two day National Workshop on Building Capacities for SDGs- Strategies and Actions.

The workshop is the meeting ground for SIRD's and ATIs Institutions to exchange experiences, knowledge, queries and insights on SDGs. It was an effective platform for all the concerned stakeholders to introspect about the numerous challenges and dilemmas facing the current system and the possibilities and prospectus on the implementation of SDGs in the country. Hence there is an abundant need to build capacities for various stakeholders at different levels.. The workshop had the participation from 17 states, covering 24 institutions with 71 participants.

1.2 About the Organizers

About KILA:

Kerala Institute of Local Administration (KILA) is an autonomous organization working under the Local Self Government Department, Govt. of Kerala. It has been primarily engaged in the Capacity Development Programmes for the staff and elected representatives of the Local Self Government Institutions. Along with that, KILA is actively involved in action-research, publications, seminars and workshops, consultancy, documentation, handholding and information services.

About NFI:

NFI was conceived as an autonomous, professionally managed fund raising and grant making organization. The ford Foundation provided pioneering support to set up NFI as an independent Indian Foundation to promote civil society action and public deliberation for social change. NFI intervenes in seven thematic areas and they are Education, Health, Livelihood, Citizens and Society, Peace and Justice, Governance and Development Journalism.

1.3 Objectives:

The National Workshop is expected to -:

- Evolve framework on capacity building for SDGs.
- Evolve Base Module on SDGs.
- Evolve Responsibility Mapping for CB & T institutions.
- Orient the participants regarding the SDGs.
- Enable the participants for developing State roadmaps on attainment of SDGs.

1.4 Participants:

Faculty members, Experts, and Resource persons from National/State level CB & T Institutions.

The workshop was attended by 71 participants, representing 17 States, 24 Institutions

(List of participants attached as Appendix 1).

2. Content of the Workshop

The programme methodology was participatory with initial inputs by key speakers, followed by group discussion and plenary.

Programme Schedule

Day 1: 05 March 2018, Monday		
Time	**Activity**	**Responsibility**
09.00 – 09.30 Hrs	Registration	
09.30–11.00 Hrs:	Inaugural Session	
09.30 – 09.40 Hrs	Welcome Speech	**Dr. J.B. Rajan** Associate Professor, KILA
09.40– 09.50 Hrs:	Remarks by the Chairperson:	**Mr. Jafar Malik IAS** (Director, Central Plan Monitoring Unit (CPMU), Government of Kerala)
09.50– 10.00 Hrs:	SDGs an Overview:	**Ms.Radhika Mathur** National Foundation for India (NFI)
10.00– 10.15 Hrs:	Overview of SDG Actions in India:	**Ms. Anjali Bansal** NITI Aayog

10.15 – 10.45 Hrs	Monitoring SDGs:	**Mr. Satyabrata Chakrabarti** (Former Deputy Director General, Central Statistical Office, Ministry of Programme and Statistics)
10.45– 11.00 Hrs:	Introduction to the Workshop:	**Dr. Joy Elamon** Director, KILA
11.00 – 11.20 Hrs: Tea Break		
11.20 – 14.30 Hrs Technical Session 1: Whose Capacity to be Developed? [Session Coordinators: **Dr. Jibiny** & **Ms Juna, L. Paul, Faculty, KILA]**		
11.20– 11.30 Hrs:	Remarks by the Chairperson:	**Dr. Ravi Raman** Member, Kerala State Planning Board (KSPB)
11.30– 11.45 Hrs:	Setting the context and focus:	**Ms. Tina Mathur** KPMG
11.45– 11.55 Hrs:	What do we want to achieve from the session?	**Dr. Sunny George** Professor, KILA
12.00–13.00 Hrs:	Group Work	Four Group
14.00– 14.30 Hrs:	Plenary:	Presentations by Four Groups
14.30 – 16.30 Hrs: Technical Session 2: What kind of capacity? [Session Coordinator: **Mr. Vinod Kumar C, Faculty, KILA**]		
14.30– 14.50 Hrs:	Remarks from the Chairperson:	**Dr. Mridul Eapen,** Member, Kerala State Planning Board (KSPB)
14.50 – 15.05 Hrs	Setting the context and focus:	**Dr. Sugata Roy** UNICEF

15.05 – 15.15 Hrs	What do we want to achieve from the session?	**Dr. Peter M. Raj** Associate Professor, KILA
15.15 – 16.15 Hrs	Group Work	Four Groups
16.15 – 16.45 Hrs	Plenary	Presentations by four groups
16.45 – 18.30 Hrs: Technical Session 3: Institutional capacity of CB & T Institutions **[**Session Coordinators**: Mrs. Sherine Chacko & Mrs. Lathika, Faculty, KILA]**		
16.45 – 16.55 Hrs	Remarks from the Chairperson:	**Dr. Joy Elamon** Director, KILA
17.10 – 17.20 Hrs	What do we want to achieve from the session?	**Dr. Oommen John** Faculty, KILA
17.20 – 18.10 Hrs	Group Work:	Presentations by Four Groups
DAY 2: 06 March 2018		
09.00 – 09.10 Hrs	**Recap**	
09.10 – 12.40 Hrs: Technical Session 4: Developing Modules and Training materials [Session Coordinator**: Dr. Vinod. S, Faculty, KILA]**		
09.10– 09.25 Hrs:	Remarks from the Chairperson	**Dr. B. Ekbal** (Member, Kerala State Planning Board and former Vice-Chancellor University of Kerala)
09.25 – 09.35 Hrs	Setting the context and focus - Speaker 1: Structuring the Contents	**Mrs. Nirmala Sanu George** Climate Change Innovations

09.35 – 09.45 Hrs	Setting the context and focus - Speaker 2: Pedagogy & Presentation	**Dr. J.B. Rajan** Associate Professor, KILA
09.45- 09.55 Hrs	What do we want to achieve from the session:	**Dr. Peter. M. Raj** Associate Professor, KILA
09.55 – 12.30 Hrs	Group Work:	Groups
13.30 – 15.00 Hrs: Technical Session 5: How do we work together for CB & T on SDGs? [Session Coordinator: **Dr. Amruthraj. R.M,** Faculty, KILA]		
13.30 – 13.40 Hrs	Remarks from the Chairperson:	**Dr. W.R. Reddy** Director General, NIRD&PR
13.40 – 13.50 Hrs	Setting the context and focus	**Mr. Amitabh Behar** Executive Director, National Foundation for India
13.50 – 14.00 Hrs	What do we want to achieve from the session:	**Dr. Sunny George** Professor, KILA
14.00 – 14.45 Hrs	Group Work:	Four Groups
14.45 – 15.00 Hrs	Plenary:	Presentations by four groups
15.00 – 16.15 Valedictory Session - Way Ahead for CB & T for SDGs [Session Coordinator**: Dr. J.B. Rajan**, Associate Professor, KILA]		
15.00 – 15.10 Hrs	Chairperson:	**Mr. Amitabh Behar** Executive Director, National Foundation for India

15.10 – 15.40 Hrs	Key Note Address:	**Mr. S.M. Vijayanand IAS** (Formerly Secretary Ministry of Panchayati Raj and Former Chief Secretary Kerala)
15.40 – 15.50 Hrs	Takeaways:	**Dr. Joy Elamon** Director, KILA
15.50 – 16.00 Hrs	Responses:	**Dr. W.R. Reddy** Director General, NIRD&PR
16.00 – 16.10 Hrs	Vote of Thanks:	**Dr. Sunny George** Professor, KILA

3. Sessions

Day 1: 05 March 2018, Monday

3.1 Inaugural Session:

Welcome: Dr. J B Rajan, Associate Professor, KILA

In his welcome address Dr. J B Rajan, expressed that the workshop provides an opportunity for all training institutions in the country, especially ATIs and SIRDs, to come together and evolve a broader framework for CB&T on SDGs. It is also important because, workshop addresses a core theme that envisages **Transforming Our World**; envisioning 5 Ps – Planet, People, Prosperity, Peace, and Partnership. The 2030 Agenda for Sustainable Development requires intensive capacity building and training; for which cohesive involvement of all Training institutions is inevitable. This event is a leap towards that direction.

Remarks by the Chairperson: Mr. Jafar Malik IAS, Director, Central Plan Monitoring Unit (CPMU), Government of Kerala.

He highlighted the importance of the National Workshop especially the SDGs mission as well. He spoke about how the SDGs are integral and important for any kind of development. He also stressed on the role of training institutes like KILA in orienting all stakeholders regarding the SDGs and importance of CB on SDGs. As far as SDGs is concerned, this is a new initiative. It is only in 2020-22 that we will get a clear picture on status of SDGs in India. There are three tires of SDGs: in the first tier it is common form of international level indicators developed, in the second level indicators were developed at national level and finally in the third tier redefining the indicators in the state level. Regarding the successful implementation of SDGs capacity building for its stakeholders is very important. This workshop is the first initiative on this ground for providing training for training institutes in the national level. In the long run these discussions will

help in defining the specific role we have to play: define, plan and monitor the implementation of SDGs in the state level.



Introductory remarks by Mr. Jafar Malik IAS, presented in the Dais (L to R) are Mr. Satyabrata Chakrabarti, Ms. Anjali Bansal, Dr. Joy Elamon, Ms. RAdhika Mathur, Dr. J B Rajan.

Keynote Speaker 1: SDGs - An Overview

Ms. Radhika Mathur [National Foundation for India (NFI)]

Ms.Radhika Mathur presented an overview of 17 SDGs and its implications towards development. [The presentation is material is given in Appendix 2]. The fact that each goal was interlinked to many others was highlighted by the speaker and so at the intervention level, a goal cannot exactly be seen in isolation. Active partnership is required not only with government departments but also with the CB & T institutions is the need of the hour.



Keynote by Ms. Radhika Mathur [National Foundation for India (NFI)]

Keynote Speaker 2: Over-view of SDGs' Actions in India

Ms. Anjali Bansal [NITI Aayog]

Ms. Anjali Bansal made a presentation based on the Overview of SDG Actions in India. [The presentation is material is given in Appendix 3]. She gave a comprehensive picture of the national strategy for achieving the SDGs, which start right from mapping of programmes to identifying stakeholders, consultations with them, dovetailing the national development agenda with SDGs target.



Keynote by Ms. Anjali Bansal [NITI Aayog]

Keynote Speaker 3: Monitoring SDGs.

Mr. Satyabrata Chakrabarthi, [Former Deputy Director General, Central Statistics Office, Ministry of Programme and Statistics]

Mr. Satyabrata Chakrabarthi, presented Monitoring of SDGs. [The presentation is material is given in Appendix 4]. He explained the concept of monitoring at various levels and the relevance of it in the SDGs perspectives. He also talked about the outsized number of targets and indicators developed at different levels.



Keynote by Mr. Satyabrata Chakrabarthi, [Former Deputy Director General, Central Statistics Office, Ministry of Programme and Statistics]

He also presented the outcome and process indicators for monitoring SDGs

- **Outcome indicators**
    - Measure effect, or impact
    - Have rigorous definition
    - Measured in ratios, rates, proportion or %
    - Periodic, generally at longer intervals
    - Difficult to get in quick succession
- **Output & Process indicators**
    - Measure quantum of efforts/ resources used, and physical addition/gain

- Have simpler definition
- Measured in numbers or counts
- Generally in shorter interval
- Easier to get

Keynote Speaker 4: Introduction to the Workshop

Dr. Joy Elamon, Director, KILA

Dr. Joy Elamon, gave an introduction to the objectives of the workshop. The points he gave to ponder were as follows:

- At what levels do these trainings have to be done?
- Which areas are required for training?
- The key factors in planning, implementing, monitoring, and financing of SDGs.
- Consider what role each actor has to play?
- Whose capacity has to be developed?
- What kind of capacity?
- How CB& T Institutions- work together on SDGs.



Keynote by Dr. Joy Elamon, Director, KILA

3.2 Technical Session 1: Whose capacity to be developed?

Remarks by the Chairperson: Dr. Ravi Raman, Member, Kerala State Planning Board (KSPB).

In his address, Dr. Ravi Raman emphasized on the need of approaching SDGs through a critical mind and the need for developing country specific and state specific indicators in achieving the SDGs. He stated that both the state and civil society should be capacitated, since it will be mutually reinforcing. The stakeholders have to be categorized into State and Universities/ Training Institutes. A state action plan may be formulated based on the principles of SDGs. For this various interventions is required at the government level.



Introductory remarks by Dr. Ravi Raman, Member, Kerala State Planning Board (KSPB), presented in the Dais (L to R) Dr. Sunny George, Ms. Tina Mathur, Dr. Jibini

Keynote Speaker 1: Setting the Context and Focus

Ms. Tina Mathur [KPMG]

Ms. Tina Mathur discussed and stressed the challenges in opertionalising capacity building programmes for the stakeholders. Mainly she explained whose capacity is to be developed. Also the points she gave to ponder were as follows:

- Comparisons between MDG and SDG Goals.
- What are the principles behind SDG?

- Operationalization of SDGs: Vision 2030 of Govt. of India for rural & urban transformation.
- Challenges to SDGs Achievement.
- Where is capacity building required?

[The presentation is material is given in Appendix 5]



Keynote by Ms. Tina Mathur, KPMG

Keynote Speaker 2: What do we want to achieve from the Session?

Dr. Sunny George, Professor, KILA

Dr. Sunny George explained the outcome of the session. For this the delegates were divided into four groups to identify stakeholders at various levels. The four groups have to focus on the goals listed below. [The presentation is material is given in Appendix 6]



Keynote by Dr. Sunny George, Professor, KILA

Group 1		Group 2	
01.	End poverty in all its forms	03.	Ensure healthy lives and promote well-being for all at all ages.
02.	End Hunger, achieve food security and improved nutrition and promote sustainable agriculture	04.	Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
10.	Reduce inequality within and among countries.	05.	Achieve gender equality and empower all women and girls.
12.	Ensure sustainable consumption and production patterns.	06.	Ensure availability and sustainable management of water and sanitation for all.
Group 3		**Group 4**	
08.	Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.	07.	Ensure access to affordable, reliable, sustainable and modern energy for all
09.	Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation.	13.	Take urgent actions to combat climate change and its impacts.
11.	Make cities and human settlements inclusive, safe, resilient and sustainable	14.	Conserve and sustainable use the oceans, seas, and marine resources for sustainable development.
16.	Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.	15.	Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and half bio diversity loss.

Session Coordination

Session Coordination		Rapporteurs			
		Group 1	Group 2	Group 3	Group 4
Technical Sesson.1	Dr. Jibini Kurien & Dr. Juna.L. Paul	Mr.Vinod Kumar.C	Mrs. Sherine Chacko	Dr. Vinod. S	Dr.Amruth Raj. R M

Methodology:

The workshop session was opened with an ice-breaker performance. The first session consisted of focused groups. Each group consisted of one facilitator from KILA. The facilitator calls the group to order and welcomes participants. After giving a brief personal introduction, the facilitator provides an explanation of the targets and goals. Each group discussed their specific goals and shares, as promoted by a set of questions asked by the moderator or facilitator. As they agreed and disagreed, insight was provided to found the stakeholders. The responses were listed on a cut card and posted on a white board. Session ended with clear linkage between the Goals and Targets and participants easily mapped the correct stakeholders based on their goals.

Output of the Technical Session 1: Identification of Stakeholders (Group Work)

Group 1	Group 2	Group 3	Group 4
Goal 1: End poverty in all its forms	**Goal 3:** Ensure healthy lives and promotes well being for all at all ages.	**Goal 8:** Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.	**Goal 13:** Take urgent actions to combat climate change and its impacts.
PR & RD WCD Social Justice Agricultural & Allied Services Health SC/ST/OBC Development. Department. Civil Society SHGs Financial Institutions Water Resources Civil Supplies Rural Civil works Education	Health Department • AWWs • ANMs • ASHAs • PHC-Mos • CHC-Mos • District Hospitals • State Hospitals. • Health Departments. • Medical Colleges. • National Health Mission • PRIs/ULBs. • Education Department. • WCD department functionaries. • CSOs and NGOs. • Private Sector/CSR managers.	Elected Representatives Research Institutions PRIs ULBs	Development Departments of Fisheries, Agri., Industry Media DoECC Pollution Control Board LSGIs NGOs/ CSOs Disaster Management School/ College students Farmers Mining Financial Institutions

	• SHGs. • CBOs • NYKs. • AYUSH Practitioners. **Other Stakeholders** • State Government. • Policy Makers. • MLAs, Bureaucrats		
Goal 2: End Hunger, achieve food security and improved nutrition and promote sustainable agriculture.	**Goal 4**: Ensure inclusive and equitable quality education and promote lifelong learning opportunities.	**Goal 9:** Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation.	**Goal 15:** Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and half bio diversity loss.
Agricultural & Allied Food & civil supplies WCD Education Warehousing PR&RD	Health Department • AWWs • ANMs • ASHAs • PHC-Mos • CHC-Mos • District Hospitals State Hospitals. Health Departments. Medical Colleges. National Health Mission	Industrial Development Board FIs Industries/PSUs	JFMs PFMOs Policy Makers Tribal Community Wetland authority Industries Tourism Biodiversity Board Real Estate/ Construction Mining/ Geology Forest Dwellers DC, DPC, DPO

	PRIs/ULBs. • Education Department. • WCD department functionaries. • CSOs and NGOs. • Private Sector/CSR managers. • SHGs. • CBOs • NYKs. • AYUSH Practitioners. **Other Stakeholders** • State Government. • Policy Makers. • MLAs, Bureaucrats		Petrochemicals & Coals Energy Dept/ Agencies NGOs Students Research Associations CSOs
Goal 10:- Reduce inequality within and among countries.	**Goal 5:-** Achieve gender equality and empower all women and girls.	**Goal 11:-** Make cities and human settlements inclusive, safe, resilient and sustainable	**Goal 7:-** Ensure access to affordable, reliable, sustainable and modern energy for all**.**
Land Revenue WCD Health Education SC/ST/OBC/ Minorities Development. RD&PR Water & Sanitation	Achieve gender equality and empowerment of women and girls. • Policy makers • MPs/MLAs/ Ministers • Civil Servants. • Political parties.	Urban local body Police / Home dept.	Officials Elected Representatives Institutional GPs/BPs/ZPs Energy Audit

	• District Collectors/Superintendent of Police/Judges • PRIs and ULBs • CSOs/CBOs/SHGs • Family • Religious and opinion leaders • Gram Sabhas • Media • Residents Welfare Association. • Women/Men/Adolescent groups. • Law enforcement agencies. • All training institutions • Recruitment boards. • WCD/Health/Education/Agriculture/Industries/Home/Finance Departments.		
Goal 12:- Ensure sustainable consumption and production patterns.	**Goal 6:-** Ensure availability and sustainable management of water and sanitation for all.	**Goal 16:-** Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.	**Goal 14:-** Conserve and sustainable use the oceans, seas, and marine resources for sustainable development.

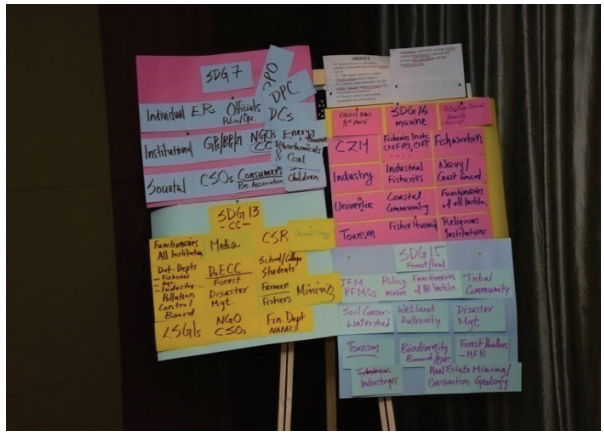
Sustainable Consumption & Protection Food & Civil supplies Tourism & Transport Fisheries Mining Energy Agriculture Industry Town & Country Planning Forest Farming & Conservation	• Policy makers • MPs/ MLAs/ Ministers • Civil Servants. • Political parties. • District Collectors/Superintendent of Police/Judges • PRIs and ULBs • CSOs/CBOs/SHGs • Family • Religious and opinion leaders • Gram Sabhas • Media • Residents Welfare Association. • Women/Men/Adolescent groups. • Law enforcement agencies. • All training institutions • Recruitment boards. • WCD/Health/Education/Agriculture/Industries/Home/Finance Departments.	Social Justice Dept Police/ Home dept. Finance Science & Technology	Pollution Control Boards CZM Industries Fisheries Institutions CMFRI, CIFI Industrial Fisheries Fish workers Navy/ Coast Guard Functionaries of all institutes Religious Institutions Universities Coastal Community Tourism

Session 1 Group work











Plenary:

Each group displayed the output of their deliberations; using cards pasted on the Board, Each group, on rotation basis, visited rest of the groups and made their observations and comments.

3.3 Technical Session 2: What kind of Capacity?

Remarks by the Chairperson: Dr. Mridul Eapen, Member, Kerala State Planning Board (KSPB).

In her address, Dr. Mridul Eapen gave valuable inputs on the importance of viewing SDGs with a lot of seriousness and not repeating the errors of the MDGs. She remarked that the capacity should be developed mainly for improving Gender Sensitivity among society. The modern India have struggled to get Gender Equality, lot of crimes happened due to lack of Gender Sensitization. Thus Women Elected Representatives and Officials should be capacitated for their survival. They should be educated, oriented to get job, investment, consumption etc., Quality education should be given to the people for improving live standards. UNDP Training of Trainers guide may be used for capacity development process.

Keynote Speaker 1:- Setting The Context and Focus

Dr. Sugata Roy [UNICEF]

He addressed the gathering about the contextual aspects of the session keeping the SDGs in mind and also on the major areas of focus along with the cross cutting areas. He also gave the idea for setting the context for the kind of capacity to be developed and focus. In his speech, he also accepted the view of Dr. Mridul Eapen and also classified the capacity development process in age wise classification. The kind of gender sensitization classified *viz.*, 6-14 age group 15 – 49, and 50 above. SDGs should be attained only by giving strategic concentration on respective Goals, Targets and Indicators.

Keynote Speaker 2:- What do want to achieve from the Session?

Dr. Peter M Raj, Associate Professor, KILA

He gives the vision for developing the contents through group work. The delegates were divided into four groups and made an active discussion for the subject 'What kind of capacity to be developed'. He emphasized that:

- We will be able to list out - target group wise knowledge and skills required (to be developed) for achieving the goal- based on stakeholder analysis.
- What specific knowledge and skills are to be transferred to the identified stakeholders (including individuals and institutions)?
- What knowledge and skills are to be transferred specifically through training?

[The presentation is material is given in Appendix 7]

Methodology:

Based on the key address each group found out their respective stakeholders in the first session. According to that, the kind of capacity of the stakeholders to be developed was discussed in the second session Out of the discussions made so far, they developed capacities, which they presented with charts. In the plenary session, two members from each group presented their version with the help of a chart.

Session Coordination:

Session Coordination		Rapporteurs			
		Group 1	Group 2	Group 3	Group 4
Technical Session: 2	Mr.Vinod Kumar.C	Dr. Jibini Kurien	Mrs. Sherine Chacko	Dr.Vinod .S	Dr.Amruth Raj.R M

Output of the Technical Session 2:- Group work

Group work - Deliberations of Group I

The present Group concentrated their discussions on the following SDGs:

Goal 1: End poverty in all its forms

Target Group	Training Themes
Elected members of local bodies	Challenges & opportunities of Poverty
Executives Institutions	Problems and solutions for eradication of poverty
Extension officers	Implementation strategies
SHG's/CGO's/Ngo's	Participatory role of stakeholders for reducing poverty

Goal 2: End Hunger, achieve food security and improved nutrition and promote sustainable agriculture

Target Group	Training Themes
Farmer groups	Strategies for sustainable agricultural practices Value addition and marketing
Anganwadis/ICDS staff	Nutrition security
Agricultural & Allied Depts. Officials	Sustainable agriculture (farmer friendly approaches)

Goal 10: Reduce inequality within and among countries.

Target Group	Training Themes
MLA's/MP's	Understanding inequality dimensions in a socio economic- political context
Dist. Level officials (Social Justice, WCD, SC/ST development & others)	Mapping of inequality dimensions & solutions
CSO's/ NGO's	Assessment/ Evaluation of inequality

Goal 12:- Ensure sustainable consumption and production patterns.

Target Group	Training Themes
Elected members of LGIS	Concepts & Practices of Sustainable C&P
Farmers/Producers/Fisher Folks etc Groups	Good farming practices (training & visit)
MSME	Sustainable Waste Management Practices

Group work Deliberations of Group II

The present Group concentrated their discussions on the following SDGs:

Goal 3: Ensure healthy lives and promote well being for all at all ages.

Target Group	Training Themes/Issues
Policy Makers M.L.As M.Ps PRI's ULBs	Orientation on SDGs.
Policy Implementers Health Department-NHM/CMHO WCD-State and District. Education-State and DEO level. Social Justice	Capacity building on Implementation of SDGs
Opinion/Community Leaders CSO/NGOs Media Community leaders of rural/ Urban Areas Religious Opinion Leaders Corporate	Participatory programmes on SDGs for community leaders.
Cutting Edge Leaders AWW/ASHAs/ANMs/Extension workers Principals of schools	Sensitization on SDGs for Cutting edge functionaries

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities.

Target Group	Training Themes/Issues
Policy Makers M.L.As M.Ps PRI's ULBs	Orientation on SDGs with focus on quality education and lifelong learning.
Policy Implementers SLOs and DLOs of school education. College Education.	Capacity building on Implementation of SDGs on

Technical Education. Adult and Continuing Education. Training Institutes of Education Department e.g, SCERT, DIET, Institute for Technology Assessment and Systems Analysis	Goal 4 (Education For All)
Opinion/Community Leaders CBO/NGOs Media Religious Opinion Leaders NYKs/NSS Standing committees of education in GPs and ULBs. SMC/PTAs	Participatory training for community leaders on SDGs with focus on Goal 4.
Cutting Edge Leaders AWW/ASHAs/School teachers Preraks, SHGs	Sensitization on SDGs with focus on Goal 4.



Group work Deliberations

Goal *5*: Achieve gender equality and empowerment of women and girls.

Target Group	Training Themes/Issues
Policy Makers M.L.As M.Ps PRI's ULBs SHRC SCW SCCR	Orientation on SDGs with focus on gender equality and empowerment of women and girls
Policy Implementers State and District officers of Home, Revenue, Police, Law and Judiciary, WCD, Education, Health, Agriculture, LSG RD and PR, Industries, Science and Technology, Finance and Banking	Capacity building Programmes on gender equality and empowerment of women and girls.
Opinion/Community Leaders CBO/NGOs Media Religious Opinion Leaders Nyay Panchayats NYKs/NSS/n.cc/Scouts and Guides Peace Committees in PESA areas State and District level services authority	Participatory training for community leaders SDG with focus on GOAL 5.
Cutting Edge Leaders AWW/ASHAs/School teachers GP Secretaries, VLWs, Police constables, Patwaris Women SHG leaders, Jagrata Samitis	Sensitization on SDG with focus on Goal 5.

Goal 6: Ensure availability and sustainable management of water and sanitation for all.

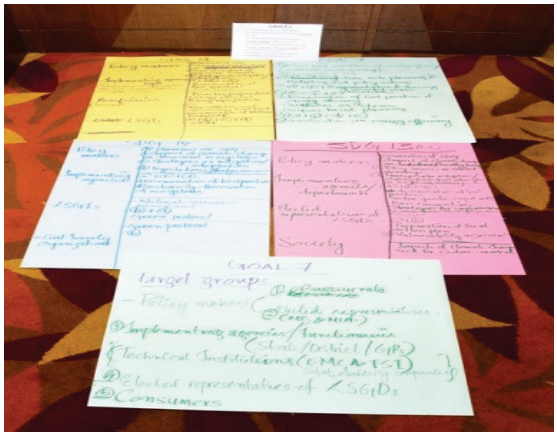
Target Group	Training Themes/Issues
Policy Makers M.L.As M.Ps PRI's ULBs SBM	Orientation on SDGs with focus on Goal 6.
Policy Implementers	

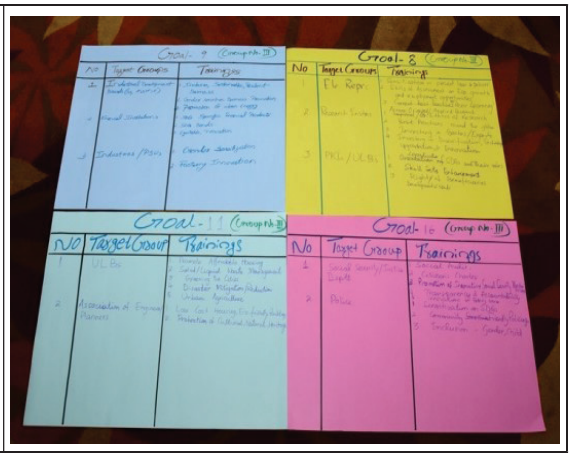
State and District officers of SBM, WCD, Water Resources, Irrigation, Watershed Development Education, Health, LSGs RD and PR, PHED	Capacity building Programmes on Goal 6.
Opinion/Community Leaders CBO/NGOs Media Religious Opinion Leaders NYKs/NSS/n.cc/Scouts and Guides SHGs/Farmer Groups JFMCs V.H.S.N.Cs Committees of GPs. Nigran Committees (Punjab)	Participatory training for community leaders on SDG with focus on Goal 6.
Cutting Edge Leaders AWW/ASHAs/School GP Secretaries, VLWs Swachtha Dooth motivators Master Motivators	Sensitisation on SDG with focus on Goal 6.

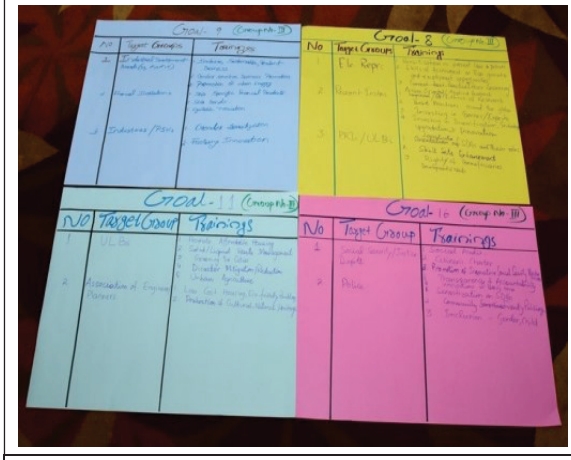


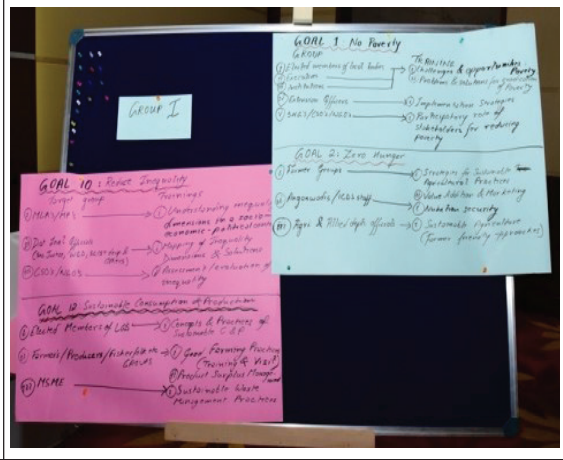
Group work Deliberations

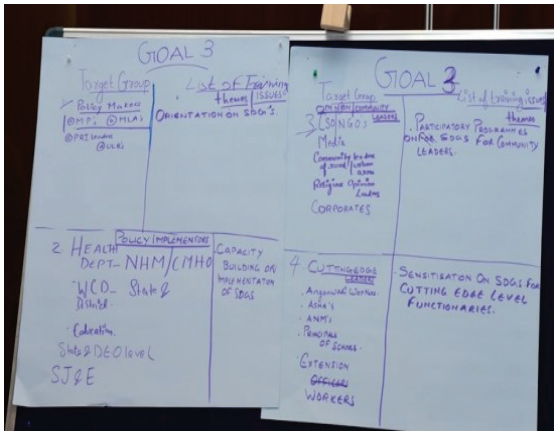
Session 2: Group work

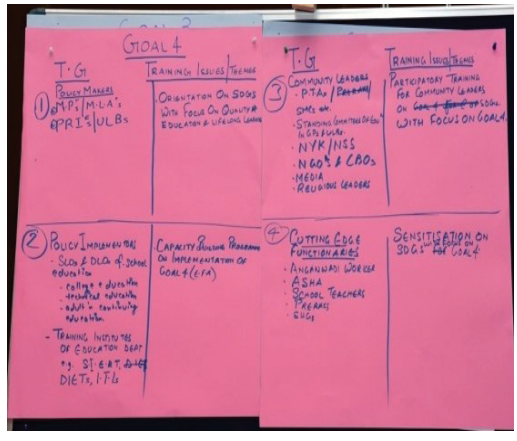


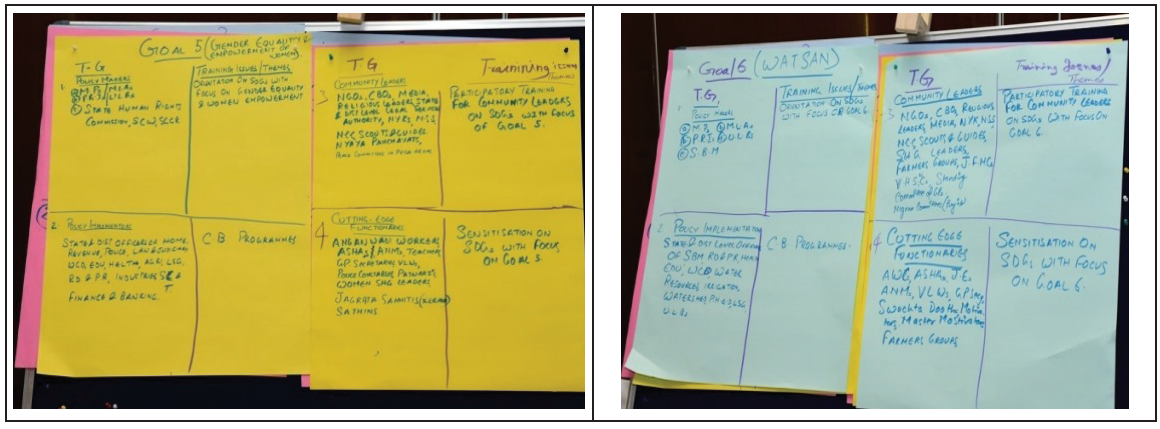












Group work Deliberations of Group III

The present Group concentrated their discussions on the following SDGs:

Target Group	Training themes/Issues
Elected representatives	Sensitization on present laws& policies Skills of Assessment on Economic growth and employment opportunities Peer learning
Research Institutions	Action oriented/ applied research, ethics of research Best practices round the globe Investing in coaches/ Experts Investing in Diversification, technology, up gradation & Innovation
PRIs/UIBs	Localization of SDGs and their roles Skill sets enhancement Rights of beneficiaries developmental needs

Goal 9: Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation.

Target Groups	Trainings
Industrial development Boards (SS, MSME)	Inclusive, sustainable, Resilient, Business Gender sensitive business promotion Promotion of clean energy
Financial Institutions	SDG specific financial products SDG Bonds Equitable Allocation
Industries/PSPu	Gender Sensitization Fostering Innovations

Goal 11:- Make cities and human settlements inclusive, safe, resilient and sustainable

Target Groups	Trainings
ULBs	Promote Affordable Housing Solid/Liquid waste management Greening the cities Disaster Mitigation /Reduction Urban Agriculture
Association of Engineers Planners	Low cost housing, Eco –friendly buildings Protection of cultural, natural heritage

Goal 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.

Target groups	Trainings
Social Security/Justice Dept.	Social Audit Citizens charter Promotion of Innovative social security mechanism Transparency & Accountability Innovations in Elderly layer
Police	Sensitization on SDGs Community Friendly Policing Inclusion – Gender, Child

Group work Deliberations of Group 1V

The present Group concentrated their discussions on the following SDGs:

Goal 7: Ensure access to affordable, reliable, sustainable and modern energy for all

Target groups	Trainings
Policy Makers Bureaucrats Elected Representatives [MPs& MLAs]	Need and importance of energy, efficiency, alternate source of energy An overview of SDGs
Implementing Agencies	Main streaming SDGs into planning and budgeting and policy making
Technical Institutions	Need and importance of energy, efficiency, alternate source of energy An overview of SDGs Sharing of successful stories
Elected Representatives of LSGDs	Discrimination of best practices of energy efficiency Guidelines on schemes Outcome based planning Need and importance of energy, efficiency, alternate source of energy An overview of SDGs
Consumers	Sensitization on energy efficiency

Goal 13: Take urgent actions to combat climate change and its impacts.

Target Groups	Trainings
Policy Makers	An overview of SDGs Impact of climate change on healthy living Policy review on retailed planning's Strategies for mitigation/ adaptation (state level; action plan)
Implementing Agencies/ Departments	An overview of SDGs Impact of climate change on healthy living Policy review on retailed planning's Strategies for mitigation/ adaptation (state level; action plan) Dissemination of best practices Paris convention

Elected Representatives of LSGDs	An overview of SDGs Impact of climate change on healthy living Preparation of local action plan Vulnerability assessment
Society	Impact of climate change Need for carbon Neutral

Goal 14: Conserve and sustainable use the oceans, seas, and marine resources for sustainable development.

Target Groups	Trainings
Policy Makers	An overview of SDGs Impact of climate change on healthy living on a marine eco system. Code of conduct of responsible fisheries Strategies on mitigation/ adaptation
Implementing Agencies/ Departments (fisheries, research organizations, port tourism, forest, CZMA)	An overview of SDGs Impact of climate change on healthy living on a marine eco system. Code of conduct of responsible fisheries Dissemination of best practices
Beneficiaries	Disaster preparedness, Energy efficient, Fishing equipments Value addition and supplementary livelihood Dissemination of traditional knowledge
LSGIs	An overview of SDGs Impact of climate change on healthy living on a marine eco system. Code of conduct of responsible fisheries Dissemination of best practices CZRM

Goal 15: Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and half bio diversity loss.

Target Groups	Trainings
Policy Makers	An overview of SDGs Impact of climate change on healthy living Policy review on retailed planning's Strategies for mitigation/ adaptation (state level; action plan) Legislations / Enforcement.

Implementing Agencies/ Departments	An overview of SDGs Impact of climate change on healthy living Dissemination of best practices Biodiversity- preservation of eco system
LSGIs	Natural resources management An overview of SDGs Impact of climate change on healthy living Green protocol
Civil Society organizations	Green protocol

Plenary:

In the second session, each group found out their respective stakeholders in the first session. The kind of capacity of the stakeholders to be developed was discussed in the second session. Out of the discussions made so far, they developed capacities, which they presented with charts. In the plenary session two members from each group presented their version with the help of a chart.

Comment By Chairperson: Dr. Mridul Eapen, Member, Kerala State Planning Board.

After the active discussion in the groups they presented their views in the plenary session chaired by Dr. Mridul Eapen. Group I presented their views on the Goals 1, 2,10 and 12. Group II presented their views on 3, 4, 5, and 6. Group III presented their views on 8, 9, 11 and 16. Group IV presented their views on Goals 7, 13, 14 and 15. After the Group presentation, Dr. Mridul Eapen concluded the session with the view that a deliberate step should be taken for developing or capacitating Local Self Government Department for achieving Sustainable Development Goal.



Keynote by Dr. Mridul Eapen, Member, Kerala State Planning Board

3.4 Technical Session 3: Institutional Capacity of CB & T Institutions

Remarks by the Chairperson: Dr. Joy Elamon, Director, KILA [Setting the context and focus]

In his address Dr. Joy Elamon, explained 'Setting the context and focus' of the session. He explained the relevance of capacity building and training in the realm of SDGs. He gave instructions regarding the kind of training we have to give for each group. He also gave his valuable inputs on the importance of viewing SDGs.

Keynote Speaker 1:- What we want to achieve from the Session?
[Dr. Oommen John, Professor, KILA]

He explained the session objectives following which the gathering divided themselves into their groups. He also stressed for achieving the SDGs, **"There is need to strengthen the CB&T institutions to complement capacity-building".** Especially:

- ATI, SIRD, other training institutions in place in states.
- At the end of the session he delivered, Map the existing CB&T institutions based on SDG Goals/targets.
- Map the designated capacities and support mechanisms needed for institutional capacity building.

[The presentation is material is given in Appendix 8]

Methodology:

Mapping of the stakeholders has been done in session 3. Discussions were made on deciding which the institutions both at national and state level should be included to be mapped as part of capacity training. Thereafter they put it on display.

Output of the Technical Session 3:[Group work]

Group work Deliberations of Group I

The present Group concentrated their discussions on the following SDGs:

Goal 1: End poverty in all its forms

Institutions	Capacity Needed for SDGs
ATIs	Training Infrastructure
SIRDs/ ETCs	Financial Resources
Departmental Training Institutions. Eg. KVKs, TRIs	Faculty/ HR support
DIET/SDITs	Technical Expertise
Specialized NGOs	IEC support, Refresher for Faculties/ Resource Person

Goal 2: End Hunger, achieve food security and improved nutrition and promote sustainable agriculture

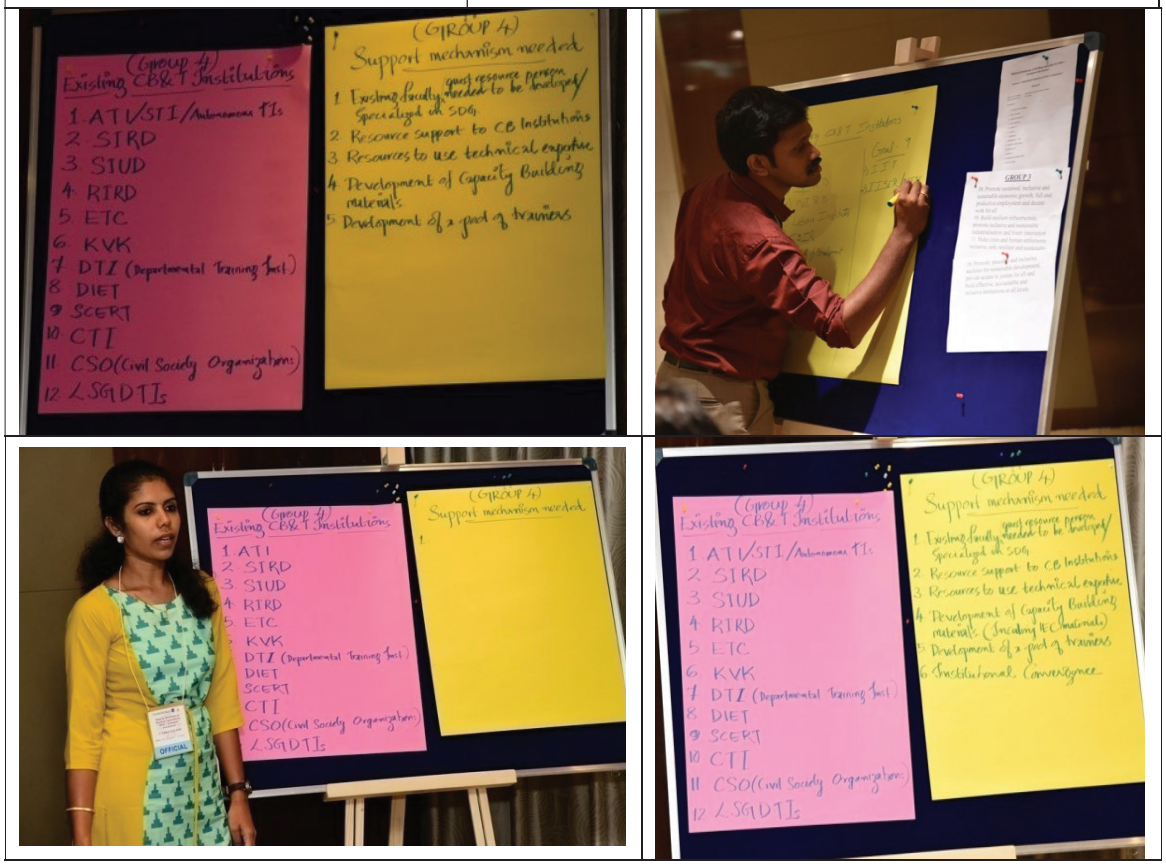
Institutions	Capacity Needed for SDGs
RSETIs	Structured TNA for various stakeholders
Agri. Universities/ Vetinary Institutions	Innovative Adult Training Methodologies
Engineering colleges	Participatory problem identification
SIRDs/ETCs/ATI	
Dept. Training Institutions	
SRLM	

Goal 10: Reduce inequality within and among countries.

Institutions	Capacity Needed for SDGs
LBSNAA/ NIRD&PR	A regulatory mechanism/framework by National/ State Planning, NITI, through which govt. can bring on board all these institutions to bring their expertise to address SDG.
ATIs	Incorporating field based courses in curriculum
Universities /INIs/ ICSSR Institutions	
Judicial Academy	

Goal 12: Ensure sustainable consumption and production patterns

Institutions	Capacity Needed for SDGs
IIMs/ INIs/ Central Universities	Designing specific chapters for inclusion in different courses
Energy Management	Developing Case studies
IARI/ICAR	
MSME	
SIRD/ETCs/ NIRD	



Group work Deliberations

Group work Deliberations of Group II

The present Group concentrated their discussions on the following SDGs:

Goal 3: Ensure healthy lives and promotes well being for all at all ages.

The group mapped CB & T Institutions at National and State level.

In the national level the group mapped the institutions like LBS, NAA, National Institute Of Parlimentary Studies, ISTM, NIRD&PR, NPA, NIHFW, NTPCCD, NUEPA, NCERT, Lokashaba Secretariat, RGNIYD, NAARM, National Institute of Nutrition.

In the state level the group mapped ATIs, SIRD &PR, SIHFW, SCERT, DIET, ETCs/PTCs, LSG training institute, State Center for Parliamentary Studies, State Police Academy, State Institute of WCD, SIDM, State Institute of Agricultural Management. PTIS Property Taxation and Information Systems (karnataka)

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning

In the national level, the group mapped the institutions like LBS, NAA, National Institute of Parlimentary Studies, ISTM, NIRD&PR, NPA, NIHFW, NTPCCD, NUEPA, NCERT, LOKA SABA SECRETARIAT, RGNIYD, NAARM, NOS.

In the state level the group were mapped ATIs, SIRD &PR, SCERT, DIET, ITI, AGRI UNIVERSITY, ETCs/PTCs, SRCs for adult and continuing education, sate open university, all academic universities.

Goal 5:- Achieve gender equality and empowerment of women and girls.

The group mapped CB & T Institutions at national and state level.

In the national level the group were mapped the institutions like LBS, NAA, National Institute of Parlimentary Studies, ISTM, NIRD&PR, NPA, NIHFW, NTPCCD,

NUEPA, NCERT, Lokashaba Secretariat, RGNIYD, NAARM, National Institute of Nutrition, IIPA, TISS, IIM, IRMA, NIBM, CAB(Pune), RBI STAFF COLLEGE, IGNOU,CWDS, ISEC, National Commision For SC&ST, NCRB, NCW, NHRC.

In the state level the group mapped ATIs, SIRD &PR, SIHFW, SCERT, DIET, ETCs/PTCs, LSG training institute, State Center For Parliamentary Studies, State Police Academy, State Judical Academy, State Institute of WCD, SIDM, State Institute Of Agri Management, State Institute of Urban Planning, State Institute oF SC&ST, SHRC, SWC, Forest Training Institute, State Institute of Labour And Employment.

Goal 6: Ensure availability and sustainable management of water and sanitation for all.

The group mapped CB & T Institutions at national and state level.

In the national level the group mapped institutions like LBS, NAA, National Institute of Parlimentary Studies, ISTM, NIRD&PR, NPA, NIHFW, NTPCCD, Lokashaba Secretariat, RGNIYD, NAARM, IGNOU, NIDM,

In the state level the group mapped ATIs, SIRD &PR, SIHFW, SCERT, ETCs/PTCs, LSG Training Institute, State police academy, State Institute of WCD, SIDM, State Institute of Agricultural Management, State Water Management Institute, and State Institute of Disaster Management.

Group work Deliberations of Group III

The present Group concentrated their discussions on the following SDGs:

Goal 8: Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.

SIRD from all states, NIRD &PR, labour institutions

- CSIR
- Institutions of development Research
- Banking Institutions
- IIMS
- IISCR
- All Skill Training Institutions (ETC, etc)
- EDI
- ILO

Goal 9: Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation.

- IIT
- IISC
- IISER/ NISCR
- Centre for Excellence
- ISRO

Goal 11:- Make cities and human settlements inclusive, safe, resilient and sustainable

- NILRED, Delhi
- IIHS, Bangalore
- HSMI, Delhi
- NIUA
- School of Planning, Delhi
- IIPA
- SIUD
- CGG
- UN Habitat

Goal 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.

- ASCI
- Judicial Academy
- NLU's
- LBSNAA
- NIRD&PR/ SIRD
- UNDP
- SIUD/ NIUA

- CESS
- BIAF

Support Mechanisms

1. Providing Resources
2. Conducting Training Of Trainers (TOT's)
3. Providing Training Infrastructure
4. Support for developing training materials
5. Support for Action Research
6. Providing scholarships for students/ researchers

Group work Deliberations of Group IV

The present Group concentrated their discussions on the following SDGs:

The group identified the following CB&T institutions that can be partnered for training on SDGs.

- ATI/STI/Autonomous Training Institutes.
- SIRD
- SIUD
- RIRD
- ETC
- KVK
- DTI (Development Training Institutes)
- DIET
- SCERT
- CTI
- SCO
- LSGD

The group also discussed about the support systems needed from different training institutions for successful conduct of training. Following are the suggestions that came up:

1. Existing faculty/guest Resource persons need to be developed /specialized in SDGs.

2. Resource support to CB institutions.
3. Resources to use technical expertise.
4. Development of Capacity Building materials (including IEC materials)
5. Development of Pool of Trainers.
6. Institutional Convergence (sharing of Infrastructure, faculty and information/training materials).
7. Explore possibilities of common calendar (State wise)

Plenary:

Each group observed the demo, rest of the groups was found out stakeholders as per their goals. Workshop participants identified several key contextual factors to be taken into an account when thinking about the future of sustainable goals. Participants noted that several stakeholders based on their goals which looking forward to the next session.



Group Work Deliberations

Day 2: 06 March 2018, Tuesday

3.5 Technical Session 4: Developing Modules and Training Materials

Remarks from the Chairperson: Dr. B. Ekbal (Member, Kerala State Planning Board and former Vice-Chancellor University of Kerala)

He made a brief presentation on the various approaches to capacity Building. He shared how much of the understanding of capacity building has focussed on transfer of knowledge from the expert to the learner.



Introductory remarks by Dr. B. Ekbal (Member, Kerala State Planning Board and former Vice-Chancellor University of Kerala), presented in the Dais (L to R) are Dr. Peter M Raj, Dr. J B Rajan, Mrs. Nirmala Sanu George, Dr. Vinod. S

Keynote Speaker 1: Setting The Context and Focus – "Structuring the Contents" –

Mrs. Nirmala Sanu George (Climate Change Innovations)

She focussed on the main idea for "Structuring the Contents". The following key components were explained.

- She explained that instead of goal and targets, the concerned thematic area/s should be taken into consideration.
- Move ahead with the determinants/root causes of hunger.
- How can these issues be addressed?
- What role should/can the target group play?
- What could be the indicators and targets with time frame in their own area (state/district/ panchayat)?

[The presentation is material is given in Appendix 9]



Keynote by Mrs. Nirmala Sanu George (Climate Change Innovations)

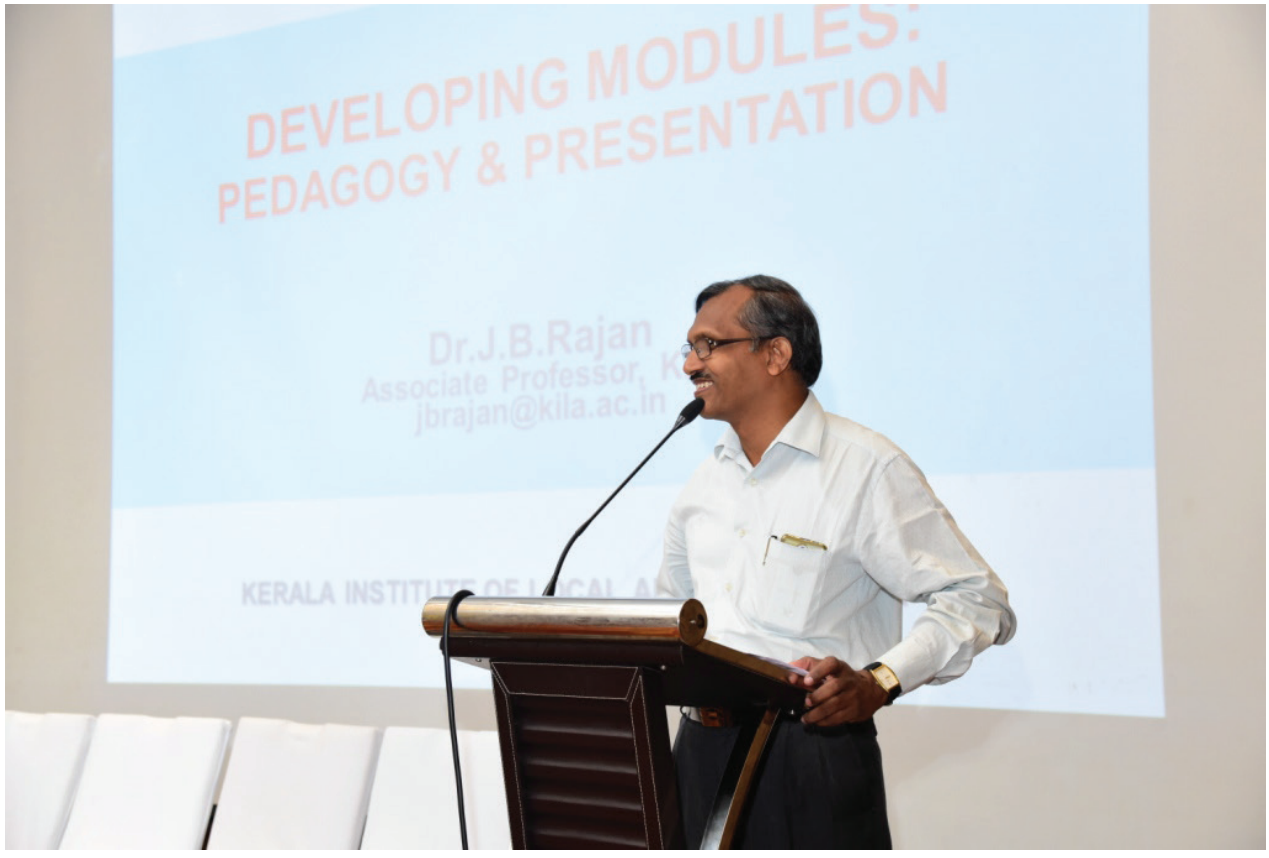
Keynote Speaker 2: Dr. J B Rajan, Associate Professor, KILA - Setting The Context and Focus, -"Pedagogy & Presentations"

During the presentation, he pointed out that the Trainer has to consider two basic questions what to deliver and how to deliver? The former deals with the content of training and the latter with the methods of training. Both are important for ensuring effective training.

He also explained that during the time of module preparation, we must focus on the following points:

- An Overview
- Session Plans
- Assessment Methods

[The presentation is material is given in Appendix 10]



Keynote by Dr. J B Rajan, Associate Professor, KILA

Keynote Speaker 3: What do we want to achieve from the Session:

Dr. Peter. M. Raj, Associate Professor, KILA

He explained the base module preparation and how to prepare a training module. For this the Group concentrated their discussions on the given goals of SDGs:

[The presentation is material is given in Appendix 11]



Keynote by Dr. Peter M Raj , Associate Professor, KILA

Session Coordination

Session Coordination	Rapporteurs			
	Group 1	Group 2	Group 3	Group 4
Dr.Vinod. S	Dr. Jibini Kurien	Mr. Vinod Kumar.C	Mrs. Sherine Chacko	Dr. Amruth Raj. R M

Methodology:

Each group prepare session plan as per the template. These group assignments result in comprehensive presentation that benefit from the strengths and ideas of various group members. With careful planning and a clear distribution of responsibilities, members of a group can work effectively. The Specimen of Session plan for group work is given below.

Templates for Session Plan

- Session plan No:
- Session Title:
- Objectives:
- Duration:
- Venue:
- Contents and Methods:

Content & Methods:

S.no	Content	Time [Min.]	Methods	Tools

Plenary:

In session 4, template has been provided to each of the group based on the data presented by Mr. J.B Rajan. Preparation of modules was based on these templates.

3.6 Technical Session 5:- How do we work together for CB & T on SDGs?

Remarks from the Chairperson: Dr. W.R. Reddy, Director General, NIRD&PR

He explained that the ultimate goal of SDG, How could it need to work, and what we need to do. For that any department is analysed and focused on collaborative learning easily they can achieve the target, and also sensitivity creation will help to reach the goal easily.



Keynote by Dr. W R Reddy IAS, Director General, NIRD & PR

Keynote Speaker 1:- Setting The Context and Focus – Mr. Amitabh Behar, National Foundation for India

He shared his own experience of dealing with reviews, understanding impact factors and what it really indicates.

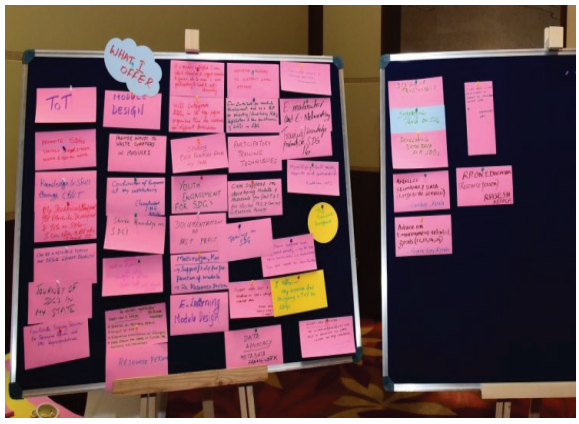
Keynote Speaker 2:- What do we want to achieve from the Session?

Dr. Joy Elamon Director, KILA

Following this session, he emphasized the idea about "how do we work together." Based on flash cards, each participant identified the challenges they faced in the capacity building programme. These cards were collected and clustered.

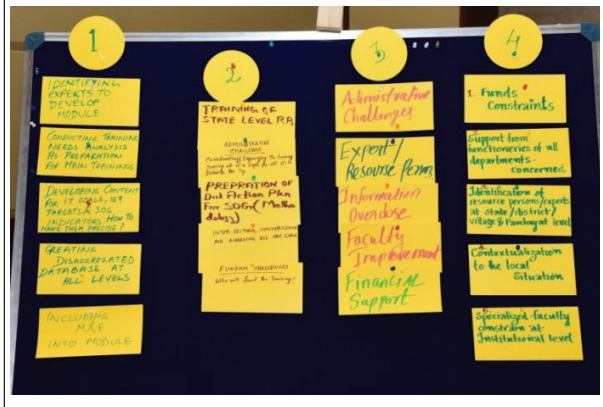


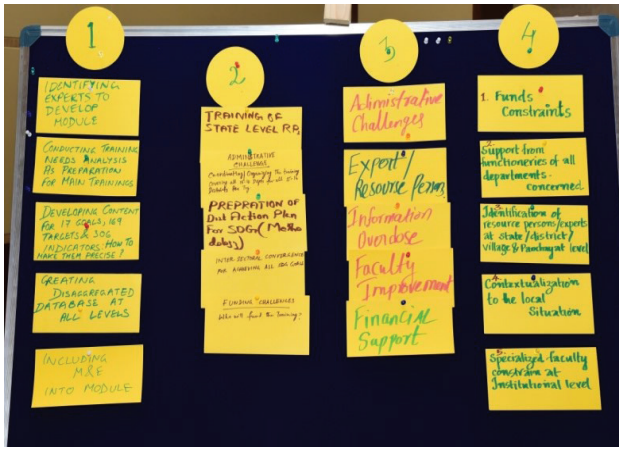














Session Coordination

Session Coordination	Rapporteurs			
	Group 1	Group 2	Group 3	Group 4
Technical Session :5 Dr.Amruth Raj R M	Dr.Vinod .S	Dr.Jibini Kurien	Mr.Vinod Kumar.C	Mrs.Sherine Chacko

3.6.1 HOW CAN WE WORK TOGETHER

The delegates shared their experience and involvement, analyzed and focused by the way of collaborative learning that are given below.

Output of the technical session 5 (Group Work)

Sl. No.	HOW CAN WE WORK TOGETHER?
1	Attitude and Readiness to collaborate on common themes
2	Develop state specific training plan &draft module share in the group
3	E-discussing Group
4	E-mail Group
5	Knowing each other's strength by visiting state institutes
6	Consortium
7	E-mail repository
8	Create knowledge repository at national, State level
9	Create knowledge repository by all SDGs, all level "One website"
10	Resource Repository
11	MOOC Learning Community
12	MOOC Learning
13	Using Online Course Portals like "Coursera" "Udemy"
14	Each ATI should be given ONE Goal With time line & Compendium should be prepared

15	In development of core Content
16	For disaggregated development group to support
17	Whats App Group
18	Create Network of specialization
19	Sharing Expertise experiences through Social Media platform Face book
20	Each state has its own strengths & expertise while SIRD of one stake can share best practices
21	SIRD of one state can share best practices of working with Panchayat, other can share strategies to achieve.
22	Have National Dashboard with states as “User” & Admin. Have State Dashboard with district as “User” & Admin.
23	Social development indicators. Technology can play the key the role. This can be achieved through Google groups, likes of solution

3.6.2 Knowledge Sharing Strategy

One of the output of the workshop is to map the mutual resource potential by identifying needs among the delegates and also their domain expertise. This will help to enrich the sharing of experiences and knowledge between the Training Institutes and personnel and will ensure synergy. The delegates were asked to write in cutting cards what knowledge sharing strategy help in terms of knowledge/ skill that they need as well as they can offer for others. They are given below.

Sl.No	NAME	WHAT I NEED?	WHAT I OFFER?
1	Dr. J.B Rajan	Exposure to best practices	Module design, ToT, E-learning Module Design
2	Dr. Peter. M. Raj	Exposure to best practices	Resource person
3	Mr. Shibabrata Kar		A resource person for sessions, Provide inputs to write chapters in modules.
4	Krushna Mohan Mishra	Case studies/ Best practices.	Facilitate training sessions for Resource persons and PRI Representatives.
5	Dr. Rajeev Bansal	Training of Trainers.	Participatory training techniques
6	Ms. Supriya Khound	Journey of SDGs on my State.	Youth engagement for SDGs.
7	K. David Lalthanmawia	Knowledge and expertise.	
8	Bishal Rai	More Exposure on planning processing Kerala.	
9	Dr. Amruthraj R.M		Can be a Resource person for SDG-5 Gender equality.

10	Ramprasad V. Pole	Knowledge sharing Networks	Knowledge & skill through C B & T.
11	Dr. Anita Bradon		My technical support for module development & ToTS on SDGs.
12	Baby Arun	Training support to District level officers	Promote SDGs through main stream media & social media.
13	Mr. R. K. Choubisa		I offer my Services for designing a ToT On SDGs
14	Mr. Gagandeep Sharma	To attend more courses.	Share knowledge on SDGs
15	Mr. Chandrabos.P.V		Necessary sanction for coordination of programme that I offered, Coordination of programme at my institution. Share knowledge on SDGs.
16	Ms.Anjali Bansal	SDG-8 To become reality.	M & E SDGs
17	Mrs. Tina Mathur		Inputs on localizing SDGs, Knowledge sharing on SDGs, Knowledge Platforms
18	Mrs. Amita Patra	Concept Note & Indicators for SHG compliant Gram Panchayat.	Support for development of module, coordinator, master trainer.
19	Mr. Dalbir Singh	Responsibility for evaluation of results at National & state level.	Work as Experts for SDGs strategies & action.
20	Mr. A. Shanmuga Sundaram IAS	Funding KPR's	My training ability will help in bringing all departments under the Training umbrella.
21	Mr. Sunil Devassy	Common platform to share ideas & knowledge on SDGs implementation.	Support State growth to create map road on SDGs Specially and related SDGs.

22	Dr. Sanjeev Chaddha	Training cost Accommodation Honorarium Certificate	Service as Resource person Conduct of TNA Evaluation and monitoring of trainings Nodal persons for States of Punjab, Hariyana, H P, Chandigrah
23	Dr. K Gireesan	Looking toward for an opportunity to contribute towards main steaming SDGs in multiple ways.	Will integrate SDGs in the training programmes organized and thus the institutes for different stake holders
24	Mr. Sanjay Kumar Singh Yadav	Experts Resource person.	
25	Mr. Josantony Joseph		If a module is drafted, I can help to stream line it, suggest extreme & glances etc. To make if more participatory & lead to self discovery.
26	Mr.G Mallikarjuna Swamy	Any material / data/ info available reg. SDGs and its implementation strategy	Support/ help for preparation of module As Resource person.
27	Dr. Sunny George		Documentation of best practices
28	Dr. M. Mohanan	Input on content development	Can share grass root level Experiment on rural poverty- TN, AP, Telangana, Karnataka, and Maharashtra
29	Mr. Keyur Kampat		Sharing Best practices from my State.
30	Mr. Sandeep	Analyze secondary data (large scale service)	
31	Ms. Niyathi Vijay	Advice on environment related goals (12,13,14,15)	

32	Ms. P. Renuga Devi		Act as a Master Trainer,
33	Dr. P. Shaheena	Recording good practices with the help of students of CCBM, KAU	Resource Person
34	Dr. Sreekumar Bhaskaran Nair		Developing data base for SDGs, Imparting training on SDGs Designing of Tarining Module
35	Mr. Rajeesh		RP on Education
36	Mr.Satyabrata Chakrabarti		Data Advocacy Meta data Frame work
37	Ms. Radhika		Mobilizing civil society experts and partnership.
38	Mr. Anil Chandrika		Training / knowledge product on SDG 16
39	Dr. S. Sajeev		Facilitate module & training Material Development
40	Mr. Suryanarayana Reddy R.		Session documentation planning, material development, Conducting programme, can help hand holding SIRD

Plenary:

In this session, participants identified 'how can we work together', 'what I need' and 'what I can offer'. During this session participants were encouraged to identify their priority learning needs.



Deliberation of Group work

3.7 Valedictory Session - Way Ahead for CB & T for SDGs

[Session Coordinator: Dr. J.B. Rajan, Associate Professor, KILA]

Remarks by the Chairperson: Mr. Amitabh Behar, Executive Director, National Foundation for India.

He gave valuable thoughts on SDGs and CB & Training. Also shared his personal experience involved with the formulation of MDGs and SDGs. The process of SDG formulation is interactive and participatory. Central question arise around the discussion is that the state has the capacity to deliver SDGs.



Introcutory remarks by Mr. Amithab Behar, present on the Dais (L to R) are Dr. J b Rajan, Dr.Sunny George, Dr. Joy Elamon, Mr.S M Vijayanand IAS, Dr. W R Reddy IAS.

- Re emphasis the two tagline/ messages of SDG: leave no one behind and life of dignity for all. These are the central pillars of SDGs.
- MDGs & SDGs are generational opportunity eliminate poverty. Here global communities come to an agreement with the implementation of SDGs.

- SDG cannot be achieved without mission mode. In India, especially Kerala witnessed two un parallel experiments like literacy mission and peoples campaign where multi-state holders came together and worked for the success of these campaigns.
- Possibilities of convergence and overlap with existing frame work (governance, policies and programmes with in the country is critical. People often see SDGs as foreign frame work and therefore it lacks ownership.
- SDGs are a comprehensive frame work where the convergence of core ethos like economic, social and political is essential.
- So there is need of Infrastructure at the State level and Panchayat level. Here the infrastructure is not physical but capacities, institutions and institutional designs, resources like intellectuals, financial are critical to move forward for mainstreaming SDGs.

CB components are around all these thoughts. For the holistic inclusion of SDGs, the planning function is critical where the incremental change will not do it but the transformative change is essential.

Keynote Speaker 1: Mr. S. M. Vijayanand IAS (Formerly Secretary Ministry of Panchayati Raj and Former Chief Secretary of Kerala)

He initiated a discussion on the various institutional strategies, challenges, phases of CB, and finally strategies.

SDG has evolved intellectually from the human development discourse and ultimately there is a shift from capacity building to capability building. Listing out core values, interrelatedness, antyodaya, people first, inclusion, criticality of institution, & governance and finally result based framework are important in SDGs. So SDGs need to match our national priority. As far as the implementation of SDGs is concerned CB is the biggest challenge India ever faced. For India, this is an opportunity to find the weak or missing item in the development agenda like climate change, eco degradation, sustainable cities, service delivery and gender while mainstreaming SDGs.

SDGs are outcome based so there is huge potential for local action at the level of community. One year back a discourse happened in KILA and they came up with an idea of developing a model for SDGs and SHGs as community based model for SDGs, Panchayat based model for SDGs and state government based models.

Capacity building and capability building institutes do not ignore the potential of goal 17 for capacity building. This goal is not even for international partnerships but there is a definite portion of goal 17 which deals with capacity building.



Keynote by Mr. S M Vijayanand IAS(Rtd), Former Chief Secretary,Govt. Of Kerala, Former Secretary, MoPR, GoI

Challenges.

MDGs in India is an annual report prepared by Ministry of Statistics and Programme Implementation. In this, the State had no role to play. If this is the status of SDG then this is the biggest challenge as political signals are not strong. So creating a political ownership is another big challenge. Some of the other challenges are: disaggregation at various levels: departments, agencies; prioritization and modulation of goals with state specific goals, differential level within the state, monitoring and evaluation, retaining interest for next 13 years, risk of routinisation, domestication, trivialization, social audit, transparency and addressing the value component of SDGs. So positioning these challenges according to the state context is essential and our CB

institutions and SIRD have to looks into these challenges and develop training modules to tackle or address these challenges is the need of the hour.

Phases in CB

In the first phase, more and more people should understand the meaning of SDGs. In the second phase, the advocacy for SDGs (policy advocacy). In this, sensitize the media, academia, civil society. To enable advocacy go for a status report at the state level. This helps in advocacy. The third phase is on technical assistance to preparatory action. Here voluntary technical core can be brought into the system for preparatory action. In this activity mapping the first point is for each goal. The sort of activities and responsibility mapping are both crucial in preparatory action. The fourth phase is for facilitating planning and budgeting and in this repositioning, reemphasis and reprioritization will help in developing result based frame work. In the fifth stage, for implementing and training, there is a need to list the services, improvement in services is important and there is a need to conduct action research on SDGs in multi places.

Strategies

Institutional self learning, main streaming SDGs in to the training, special modules on concepts, dream shops and write shop, work together, sharing rich experiences through oral communication, un partner ships, developing and adjusting existing tools for SDGs are needed for developing a comprehensive strategies for capacity building.

It is a learning opportunity for all. Where there is a need to co operation, differential strategies from stealth to activism, and it should be progressive not incremental and finally it should be a mission and campaign mode which has three p's like passion, precision and performance and if the fourth p- peoples comes (campaign begins) where mobilization of experience and agenda setting exercise is happening. For the beginning, patience and persistence will be our starting points of our activities.

Keynote Speaker 2: Takeaways: Dr. Joy Elamon, Director KILA

In the final session, he explained the generalized idea about CB&T. He summed the takeaways as below.



Keynote by Dr. Joy Elamon, Director, KILA

1. In SDGs there is a need to focus on capability development rather than capacity building.
2. SDGs actions are not parallel/vertical but it is about mainstreaming SDGs in the state plan.
3. In capability developing there is a need to think about the systems especially the data base and all kind of monitoring and evaluation systems and develop human resources both in terms of knowledge share as well as on skills development is essential.
4. Towards achieving SDGs partnership is required to work together and to go forward.
5. This workshop has started developing modules for various stake holders training at different level and will continue the process and finalize it.
6. There are at least 7 key limitations or challenges, but working together will help us in overcoming those challenges.
7. From the workshop there are some demands and offers from the participants.

8. Our aim is to leave no one behind.
9. Incremental changes will not do anything, but it should be progressive and transformative.

Keynote Speaker 3: Responses: Dr. W.R. Reddy, Director General, NIRD & PR, Hyderabad

NIRD & PR is the fulcrum or the centre of activity to assist any initiative for developing comprehensive approach and strategy not only for capacity building and training, but for the whole achievement of SDG. For the last 17 years, NIRD & PR are working towards the attainment of this goal. Now there is a definite endpoint to this. Depending on the local situation, political setup activities need to be framed and pushed forward to ultimately achieve the objective of mainstreaming SDGs. For addressing this gap a lot of human resource is required. So, forming an active group for each State is to be the beginning point, that is, those who can help on/assist on/speak on in doing various activities. With the help of this group, States can work towards achieving the goals. In this regard sensitivity creation among officers, line department and stake holders is a huge task in the next 10 years. In this context NIRD & PR will associate and help and leverage the use of expertise in implementing this in the state level.



Keynote by Dr. W R Reddy IAS, Director General, NIRD & PR

Vote of Thanks: Dr. Sunny George, Professor, KILA

Dr Sunny George, Professor, KILA proposed the vote of thanks. On behalf of KILA, and the entire fraternity of management, he extended a heartfelt gratitude to all speakers. Dr Sunny thanked everyone for sharing their findings and opinions. He specially appreciated Mr. Amitabh Behar, National Foundation for India, for sharing his best experiences and practices advocated at SDGs. Mr. S.M. Vijayanand, Former Secretary Ministry of Panchayati Raj and Former Chief Secretary, Kerala was thanked for his inspiring address and gracious presence. Dr. W.R. Reddy, Director General, NIRD&PR and everyone who were involved in the execution of this meet were thanked profusely by Dr Sunny George. Dr .J. B. Rajan was thanked for his encouragement, guidance and for providing a stimulating environment for such educational developments. Dr Sunny expressed deep gratitude to Dr Joy Elamon, Director, KILA for his minute-to-minute guidance and support and for providing encouragement at every point of time in the organization of this great event. He also thanked all participants who had come from distant places to attend this event. The Print and Electronic media did an excellent work with their presence and excellent coverage of the seminar. They were also mentioned in the vote of thanks. Also, NFI, Delhi was specially thanked for their immense support and co-operation.

Appendix 1 : List of Participants

KERALA INSTITUTE OF LOCAL ADMINISTRATION

National Workshop on Building Capacities for SDGs – Strategies and Actions

Date : March 05-06 2018

Venue : - Marriott Hotel, Kochi

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Appendix 2 : Presentation of Ms. Radhika Matur



Sustainable Development Goals (SDGs)

भारतीय प्रतिष्ठान
NATIONAL FOUNDATION FOR INDIA

Sustainable Development Goals (SDGs)

- "Transforming our World: the 2030 Agenda for Sustainable Development."
  - 17 aspirational goals
  - 169 targets to be achieved by 2030.
  - 232 (244) Indicators for Measurement of Success
- The SDGs are the result of a three-year- long transparent, participatory process inclusive of all stakeholders and people's voices.
- Social, Economic and Ecological Goals
- Official Implementation: January 1st, 2016

भारतीय प्रतिष्ठान
NATIONAL FOUNDATION FOR INDIA

Comparison of Scope: MDGs v/s SDGs

	MDGs	SDGs
	Goal 1: Eradicate Extreme Poverty and Hunger	Goal 1.End **poverty** in all its forms everywhere Goal 2.End **hunger**, achieve food security and improved nutrition and promote sustainable agriculture
	Goal 2: Achieve Universal Primary Education	Goal 4.Ensure inclusive and equitable **quality education** and promote **lifelong learning opportunities** for all
	Goal 3: Promote Gender Equality and Empower Women	Goal 5. **Achieve gender equality** and empower all women and girls

Comparison of Scope: MDGs v/s SDGs

	MDGs	SDGs
	Goal 4: Reduce Child Mortality Goal 5: Improve Maternal Health Goal 6: Combat HIV/AIDS, Malaria and TB	Goal 3.Ensure **healthy lives** and promote **well-being for all at all ages**
	Goal 7: Ensure Environmental Sustainability	Goal 12.Ensure **sustainable consumption and production** patterns Goal 13.Take urgent action to **combat climate change** and its impacts Goal 14.Conserve and sustainably use the **oceans, seas and marine resources** for sustainable development Goal 15.Protect, restore and promote sustainable use of **terrestrial ecosystems**, sustainably manage **forests**, combat desertification, and halt and reverse **land degradation** and halt **biodiversity loss**

Comparison of Scope: MDGs v/s SDGs

	MDGs	SDGs
	Goal 8: Develop Global Partnership for Development	Goal 17.Strengthen the **means of implementation** and revitalize the **Global Partnership** for Sustainable Development

SDGs which had no equivalent in MDGs

		Goal 6.Ensure availability and sustainable management of **water and sanitation** for all Goal 7.Ensure access to affordable, reliable, sustainable and **modern energy** for all Goal 8.Promote sustained, inclusive and sustainable **economic growth**, full and productive **employment** and decent work for all Goal 9.Build resilient **infrastructure**, promote inclusive and sustainable **industrialization** and foster innovation Goal 10.Reduce **inequality** within and among countries Goal 11. Make **cities** and human settlements inclusive, safe, resilient and **sustainable** Goal 16.Promote peaceful and **inclusive societies** for sustainable development, provide access to justice for all and build **effective, accountable and inclusive institutions** at all levels

SDGs: Leave No one Behind

- 'No goal is met until it is met for everyone'.
- Many societies have experienced a rise of inequality even as they have achieved economic progress on average, and billions suffer deprivations of one form or another.
- In committing to the realization of the 2030 Agenda for Sustainable Development, Member States endeavoured to reach first those who are furthest behind.
- This focus on equity is distributed across all goals and reflected by the need for disaggregated measures

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SDGs: Unprecedented Scope

- As articulated in the 2030 Agenda, "never before have world leaders pledged common action and endeavour across such a broad and universal policy agenda."
- The SDGs aim to provide a global framework for cooperation to address the three dimensions of sustainable development within an ethical framework based on: (i) the right to development for every country, (ii) human rights and social inclusion, (iii) convergence of living standards across countries, and (iv) shared responsibilities and opportunities.

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SDGs as a network of targets

- The SDGs Agenda moves away from siloed approaches to development and promotes the integration of the economy, environment, and society. The success of one leads to the success of all. For example, a country's ability to combat hunger is directly connected to its agricultural system, its strategy for rural development, economic and income growth, management of natural resources, level of infrastructure, natural disaster mitigation plans, and the health of its population, requiring that many actors work together across and outside of government.
- An analysis shows that of 107 targets across 16 goals, 60 explicitly referred to at least one other goal than the goal under which they are listed.
- 19 targets link three goals or more.

SDGs Interlinkages

UN in India SDGs Wheel



UN SDGs Indicators Framework

- There will be Three Monitoring Frameworks on SDGs; Global, Regional and National.
- Structurally the indicators are arranged in the format of MDGs Indicators
  I. Every goal is linked to at least one target
  II. Each target is tracked with the help of at least one indicator
- Goals and targets are intended to harmonize with national and state level development plans

SDGs in India

- PM at UNGA on 25th September, 2015
- Mission led by MEA
- NITI Aayog leading SDGs in India - NITI Aayog is responsible for identification of national targets and assigning them to the Ministries/Departments concerned for implementation.
- MoSPI on SDGs Indicators
- Vision 2032 Inputs by State Governments
- Thematic Consultations by NITI Aayog, UN in India and RIS

Contextualizing SDGs

- We need to look at each goal and target according to the prevailing conditions in the state and in districts or pockets within the state. For example, Goal 10: *Reduce inequality within and among countries* has to be seen as reducing inequality across pockets within the state.
- State, district and local level budget alignments with SDGs.

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Contextualizing SDGs

- Identifying and monitoring state, district and local level SDGs indicators.
- Civil Society Partnerships at local levels.

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Thank you!

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Appendix 3 : Presentation of Ms. Anjali Bansal

SDGs in Action

NITI Aayog, 5th March, 2018

Welcome

Outline of Presentation

- SDGs: An introduction
- SDGs in Action: NITI Aayog
- Update from Kerala
- Monitoring Framework
- Performance of States on some Indicators
- Way forward

Introduction

Succeeding the MDGs, the SDGs are the new universal goals, adopted by 193 countries including India.

SDGs comprise 17 Goals and 169 targets:
Implementation Span: 2016-2030.

Several SDG targets are to be achieved before 2030;
Some of them even by 2020.

SDGs integrate economic, social and environmental dimensions;
Goals & targets interconnected as never before.

SDGs: Greater Achievement for Humanity

SDGs paints an aspirational picture of what world could look like in 2030.

"Poverty-in all its forms-will be gone. There will be no more hunger, and people everywhere will be living healthy and well-educated lives. Women and girls will be empowered, living in equality with men and boys. Sustainable water supplies, energy and industry will be in place and economic growth will provide full and decent employment to all. Inequality within countries will be reduced and cities will be more inclusive. Climate change will be addressed actively, with sustainable consumption patterns and better protection of ecosystems in place."

SDGs: Cross-cutting & Multi-dimensional

Social	Environmental
▪ SDG 1 - No Poverty ▪ SDG 2 - Zero Hunger ▪ SDG 3 - Good Health and Well-Being ▪ SDG 4 - Quality Education ▪ SDG 5 - Gender Equality ▪ SDG 6 - Clean Water and Sanitation	▪ SDG 12- Sustainable Consumption and Production ▪ SDG 13- Climate Action ▪ SDG 14- Life Below Water ▪ SDG 15- Life on Land
Economic	**Fostering Peace and Partnership**
▪ SDG 7- Affordable and Clean Energy ▪ SDG 8- Decent Work and Economic Growth ▪ SDG 9- Industry, Innovation and Infrastructure ▪ SDG 10 - Reduced Inequalities ▪ SDG 11- Sustainable Cities and Communities	▪ SDG16- Peace, Justice and Strong Institutions ▪ SDG 17- Partnerships for the Goals

2030 Agenda for Mainstreaming SDGs

	INITIATE NOW	INITIATE OVER TIME
	1. Public Awareness	
	2. Multi-Stakeholder Approaches	
	3. Reviewing Plans and Adapting SDGs	
		4. Horizontal policy coherence (breaking the silos: cross-sectoral integration of policy)
		5. Vertical policy coherence (localizing the SDGs to all levels of govt.)
		6. Budgeting for future
	7. Monitoring, Reporting & Accountability	
		8. Assessing risks and fostering adaptability



National Programmes/Initiatives aligned with SDGs

- Mahatma Gandhi National Rural Employment Guarantee Programme
- National Rural & Urban Livelihood Mission
- Pradhan Mantri Jan Dhan Yojana
- Soil Health Cards
- National Food Security Mission
- National Health Mission
- National Education Mission
- Beti Bachao Beti Padhao
- Swachh Bharat Mission
- National Rural Drinking Water Programme
- Pradhan Mantri Awas Yojana - Rural and Urban
- Pradhan Mantri Gram Sadak Yojana
- Pradhan Mantri Krishi Sinchai Yojana
- Pradhan Mantri Ujjwala Yojana
- National Mission for a Green India

State Schemes/ Programmes



Integration in Implementing SDGs

- NITI Aayog has mapped out SDGs & related targets, and Outcome Indicators on Central Ministries, Centrally Sponsored/Central Sector Schemes & other government initiatives. Aggregated MEta data.xlsx
- Several States have conducted similar mapping of their departments and schemes/programmes.
- Nodal Ministries at Central level and Nodal departments in some States have been identified.
- Several States have set up SDG Cells or Centres of Excellence for coordinating SDG implementation.
- NITI Aayog has constituted a Task Force with participation by Central Ministries & States for regular review of SDG implementation in the country.

Sensitisation & Awareness Development: Consultations on SDGs

- NITI Aayog has conducted a series of National and Regional Consultations in collaboration with UN and other partner organizations to deepen dialogue on the SDGs.
- A Consultation on 'SDGs and Integral Humanism was organized in collaboration with RIS. A National consultation on SDG 1 will be organized in this month by NITI Aayog.
- Regional Consultations on various specific issues relating to SDGs have been organized at Hyderabad, Guwahati and Kochi. More such consultations will follow.
- Central Government Ministries, States/UTs, local governments and stakeholders including experts, academia, institutions, CSOs and international organizations participated in the Consultations.

Towards Capacity Building



- NITI Aayog has published a volume of such Best Practices showcasing achievements and innovations by States .
- E-Learning Modules and Mobile Apps are being developed by line Ministries on SDGs.
- Mapping of best practices according to SDGs is being initiated with various stakeholders and National/International organizations.
- Engagement with business/industrial sector to apprise them of different ways through which they can contribute to the SDGs.
- To promote systematic and regular access to knowledge and expertise, NITI Aayog is developing a national network of resource institutions called SAMAVESH.

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Progress of Kerala on Implementing SDGs

State	Unit/Cell/ Centre on SDGs	Dept./Schemes Mapped	Vision/Road map/Strategy on SDGs	Budget aligned with SDGs	Monitoring Framework	Consultations (Orientations/ Training)
Kerala	✓	✓	Process Started	Will Start	Complete by April	✓

Measuring and Monitoring SDGs

17 SDGs

169 Targets

306 National Indicators

Priority and schematic Indicators

Monitoring Implementation: Priority Indicators

- NITI Aayog has selected approx. 60 priority indicators for regular monitoring. Initial list SDG INDEX and DASHBOARD NITI LIST[1].docx
- Scheme-wise mapping for the priority indicators completed.
- Schematic indicators for these interventions have also been drafted.
- Meetings held with 38 Central Ministries for State wise data on these indicators.19.2..2018 Excel format for filling data -.xlsx
- An SDG index being developed to measure State's performance on these indicators.

SDGs and The Priority Indicators

	SDGs	No. of Indicators	Focus Areas of Indicators
1	No Poverty	5	• population below poverty line & poverty gap ratio, • employment under MGNREGA, • Access to safe drinking water & Sanitation
2	Zero Hunger	5	• Access to food grains at subsidised prices • Stunting & wasting in under-5 children • Agricultural productivity & Gross Value Added per worker
3	Good Health and Well-Being	9	• Maternal Mortality Ratio; Neo-natal & Under-5 Mortality Rates • Immunisation of under-2 children • Incidence of HIV/AIDS, malaria & TB • Medical personnel per 10,000 people
4	Quality Education	4	• Net Enrolment Ratio & Out of School Ratio • Enrolment Ratio of Children with disabilities • Pupil Teacher Ratio

SDGs and The Priority Indicators...

	SDGs	No. of Indicators	Focus Areas of Indicators
5	Gender Equality	3	• Crime against women • Women's representation in Parliament, State Assembly & local bodies • Use of family planning methods
6	Clean Water and Sanitation	2	• Access to potable water & sanitary toilet (Urban/Rural)
7	Affordable and Clean Energy	3	• Access to electricity & clean cooking fuel • Share of renewable energy in total energy
8	Decent Work and Economic Growth	7	• Annual Growth Rate of GDP (PPP Per Capita) • Annual Growth Rate of Manufacturing, Agriculture & MSME sector • Unemployment & Work Force Participation Rate (M/F) • Access to bank accounts & banking outlets

SDGs and The Priority Indicators...

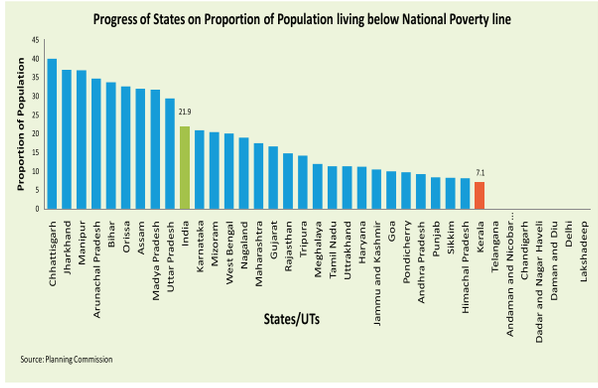
	SDGs	No. of Indicators	Focus Areas of Indicators
9	Industry, Innovation and Infrastructure	6	• % of rural population living within 2 km of an all-season road • Share of manufacturing sector employment in total employment • CO_2 emission per unit of value added • R&D expenditure as % of GDP & No. of patents/IPRs filed • Access to mobile phones.
10	Reduced Inequalities	2	• Income growth among the bottom 40% of People • Representation of vulnerable groups in elected bodies
11	Sustainable Cities and Communities	3	• Slums/EWS settlements covered by formal housing • Proportion of cities with efficient public transport & mobility • Annual Mean levels of PM 2.5 & PM 10 in cities
12	Sustainable Consumption and Production	2	• Post harvest storage & distribution losses • Adoption of Waste Management measures

SDGs and The Priority Indicators...

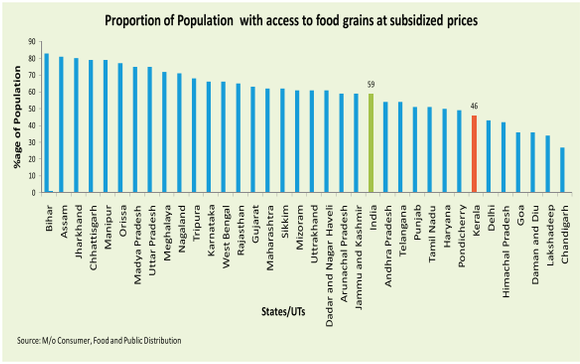
	SDGs	No. of Indicators	Focus Areas of Indicators
13	Climate Action	2	• Number of states taking climate adaptive measures • Achievement of Nationally Determined Contribution (NDC) Goals
14	Life Below Water	2	• No of sewage treatment plants and toilets constructed • % Change in area under mangroves
15	Life on Land	4	• Proportion of forest area to total land area • Total tree cover outside forest area • Increase in Tree/ Forest cover in degraded areas • % Increase in Net Sown Area
16	Peace, Justice and Strong Institutions	4	• % of people subjected to violence • No. of human trafficking victims per 1,00,000 people • No. of government online services provided • Population covered under Aadhaar

States' Performance on SDGs: Select Indicators

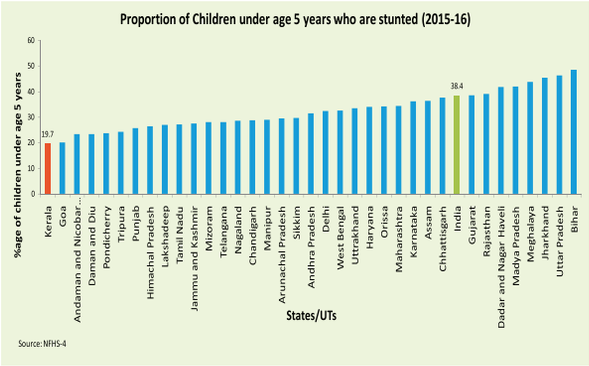
SDG 1: End Poverty in all its forms



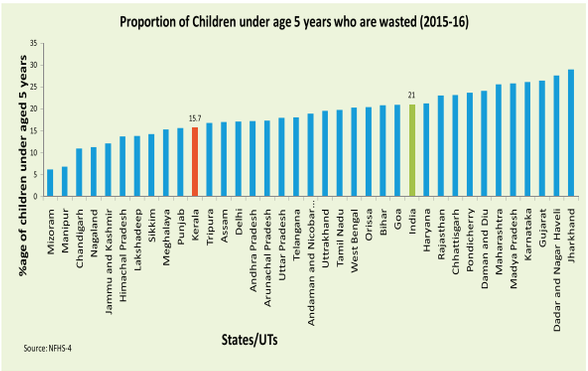
SDG 2: End Hunger, achieve Food Security, improved Nutrition, Sustainable Agriculture



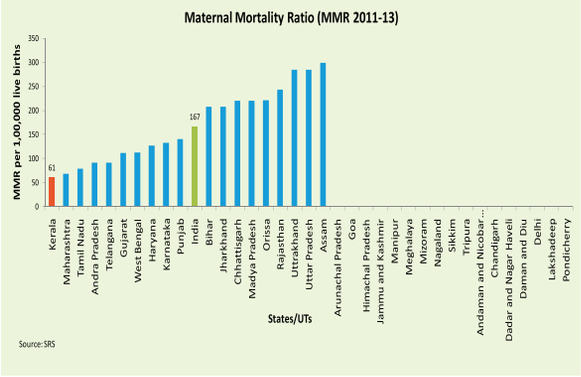
SDG 2: End Hunger, achieve Food Security, improved Nutrition, Sustainable Agriculture



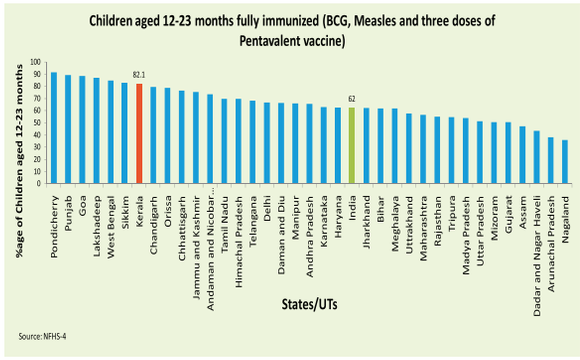
SDG 2: End Hunger, achieve Food Security, improved Nutrition, Sustainable Agriculture



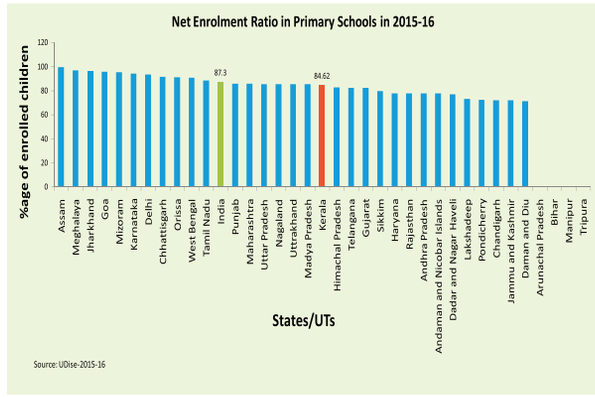
SDG 3 : Good Health & Well-being



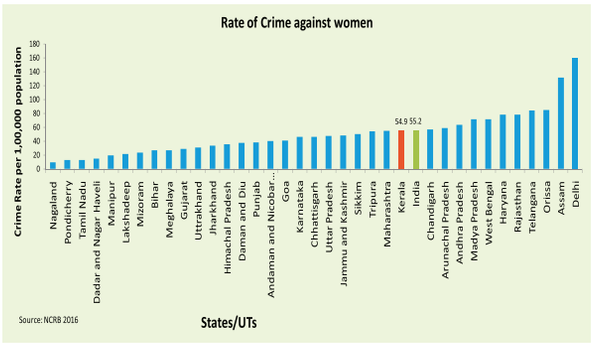
SDG 3 : Good Health & Well-being



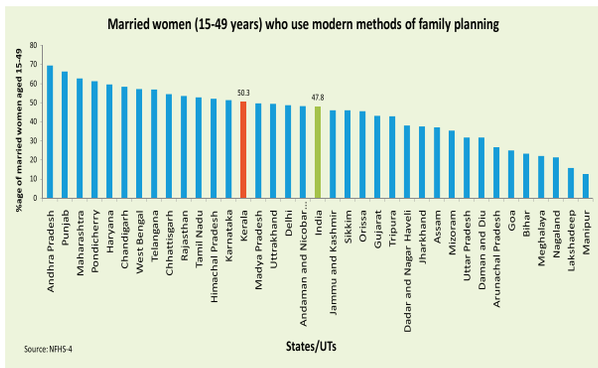
SDG 4:Inclusive & Quality Education



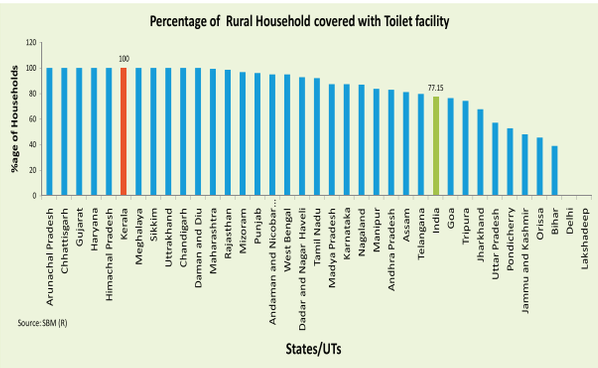
SDG 5: Achieve Gender Equality



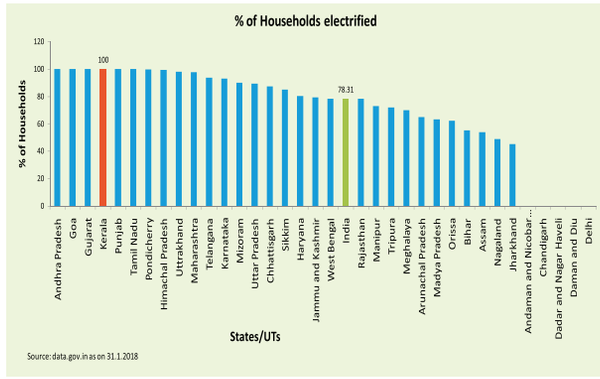
SDG 5: Achieve Gender Equality



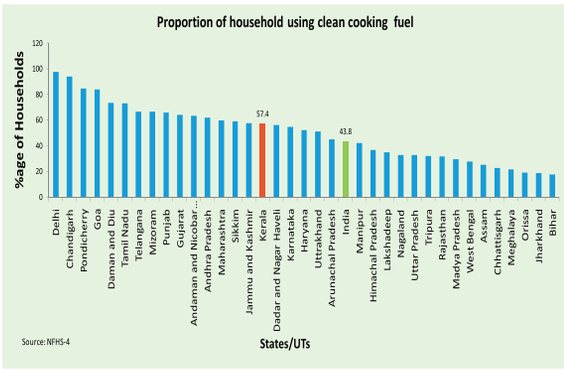
SDG 6: Clean Water & Sanitation



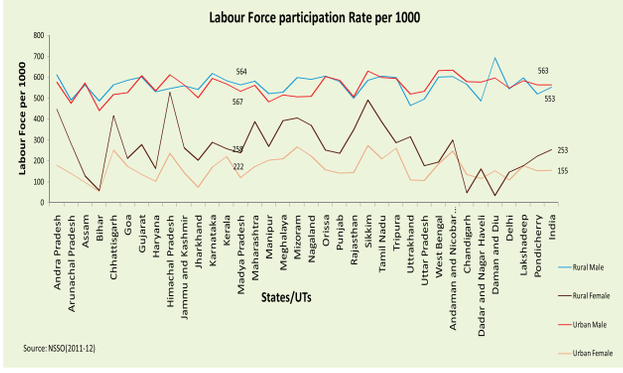
SDG 7: Affordable & Clean energy



SDG 7: Affordable & Clean energy



SDG 8: Decent work & Economic growth

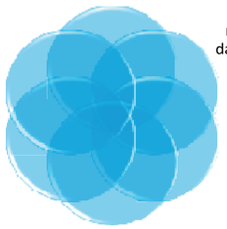


Ways Forward

SDG Baseline (keeping 2016 as the base year) prepared at State and National levels

Functioning knowledge hub with regular documentation and dissemination of best practices SDG wise

Establishment of the monitoring system and dashboard at the national & State levels



Regular Capacity Development of identified stakeholders at State and district levels

Regular Reporting system at national & State levels on SDG status

Localization of SDG Implementation: State/District level implementation with involvement of multiple stakeholders

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SDGs: The New Goals for Humanity

Orienting to SDGs

- Transition & shifts from the MDGs to SDGs
- Structure & salience of SDGs
- Alignment with National Development Agenda

Converging implementation perspectives

- Linking SDGs to programmes/ schemes
- Collaborating at National & State/UT levels
- Exploring capacity development

Working out Priority Indicators

- National SDG Indicator Framework
- Clarifying Priority Indicators
- Discussing States'/UTs' performance on various Indicators

Understanding States'/UTs' Roadmaps

- Localizing SDGs
- Integrating SDGs into development planning & implementation
- Roadmap & Timeline for Achieving SDGs

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Appendix 4 : Presentation of Mr. Satyabrata Chakrabarti

Monitoring the SDGs: Challenges and Opportunities for SDG-Driven Statistics

S Chakrabarti
Technical Consultant, NFI

Transformative Agenda

- Conventional official statistics have not been meant for monitoring
  - → Used for understanding objectively the state/situation at given points of time for planning & policy purposes
- SDGs provide a different paradigm for development planning
  - They standardizes the transformational objectives for global goodness, not just for any single country only
  - Statistical indicators have been defined keeping in view certain defined standard processes for the required transformation
  - Statistics required for monitoring of systems to bring about the transformation are invisible/ missing in official statistics in many cases
  - Thus transformation of statistical system is also implied

"Taking Action Isn't Enough"

Maxims of management Gurus:

- "You can't manage what you can't **measure**." – Peter Drucker
- "What gets measured gets done."- Peter Drucker, Tom Peters
- "The Things We Measure Are The Things We Improve." - Sam Thomas Davies

The trick is to realize that counting, measuring and tracking is not about the result. It's about the system, not essentially the goal

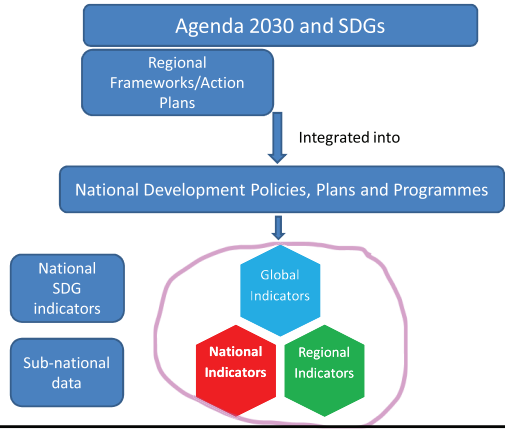
How to measure the progress

- Choose The Right Metric
  - A right measure can only indicate the systemic condition to be acted on
- Identifying what we were doing right and what we were not doing right
  - Using tipping off can be of great advantage
- Measuring outcome is key
- Rigour of definition should not be overlooked
  - Metadata is crucial

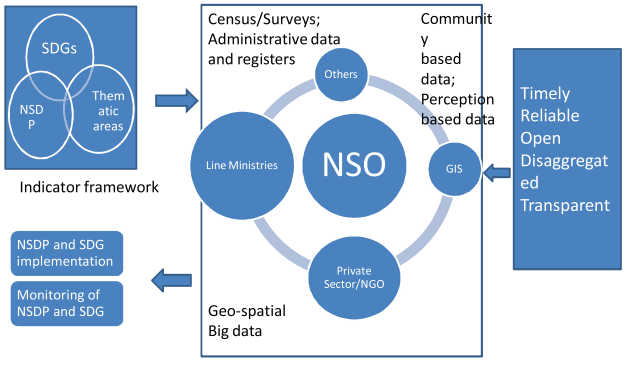
What's SDG-monitoring for

- Implementation of the 2030 Agenda for Sustainable Development involves
  - ➢ Effective planning
  - ➢ Follow-up and
  - ➢ Review
- Requires collection, processing, analysis and dissemination of an unprecedented amount of data and statistics
  - – at local, national, regional and global levels and
  - – by multiple stakeholders.

SDG Indicator Framework -Global to National



National Data and Statistical Framework



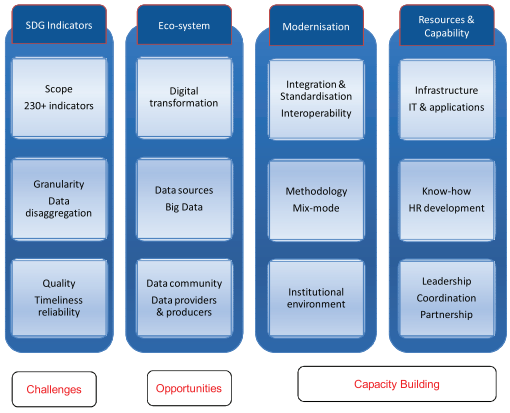
Indicators for monitoring

- Outcome indicators
  - Measure effect, or impact
  - Have rigorous definition
  - Measured in ratios, rates, proportion or %
  - Periodic, generally at longer intervals
  - Difficult to get in quick succession

  Census, sample survey, administrative data
- Output & Process indicators
  - Measure quantum of efforts/ resources used, and physical addition/gain
  - Have simpler definition
  - Measured in numbers or counts
  - Generally in shorter interval
  - Easier to get

  MIS, Evaluation Studies, administrative data, digital records, registers

SDG Indicators: challenges and opportunities



National Statistical System Responsive to SDGs



Sustainable Development Data Action Plan Strategies

Strategy Point	Objective
Strategic Area 1: Coordination and strategic leadership on data for sustainable development	1. Strengthen national statistical systems and role of NSO 2. Strengthen coordination
Strategic Area 2: Innovation and modernization of national statistical systems	1. Modernize governance and institutional frameworks 2. Modernize statistical standards 3. Facilitate the application of new technologies and new data sources
Strategic Area 3: Strengthening of basic statistical activities and programmes, with particular focus on addressing the monitoring needs of the 2030 Agenda	1. Strengthen and expand household survey programmes 2. Improve the quality of national statistical registers 3. Strengthen and expand SNA and SEEA 4. Integrate geospatial data 5. expand data on all groups of population

Sustainable Development Data Action Plan Strategies

Contd.

Strategy Point	Objective
Strategic Area 4: Dissemination and use of sustainable development data	Develop and promote innovative strategies to ensure proper dissemination and use of data for sustainable development
Strategic Area 5: Multi-stakeholder partnerships for sustainable development data	Develop and strengthen partnerships of national and international statistical systems with governments, academia, civil society, private sector and other stakeholders
Strategic Area 6: Mobilize resources and coordinate efforts for statistical capacity building	Ensure that resources are available to implement the necessary programmes and actions

How NSS to respond

- National statistical systems (NSS) face the urgent need to adapt and develop in order to meet the widening, increasing and evolving needs of data users for the full implementation of the 2030 Agenda for Sustainable Development.
  - Address the data gaps
  - Address the capacity gaps (including institutional issues)
  - Address the quality gaps (including timeliness)

System to evolve – prospective view

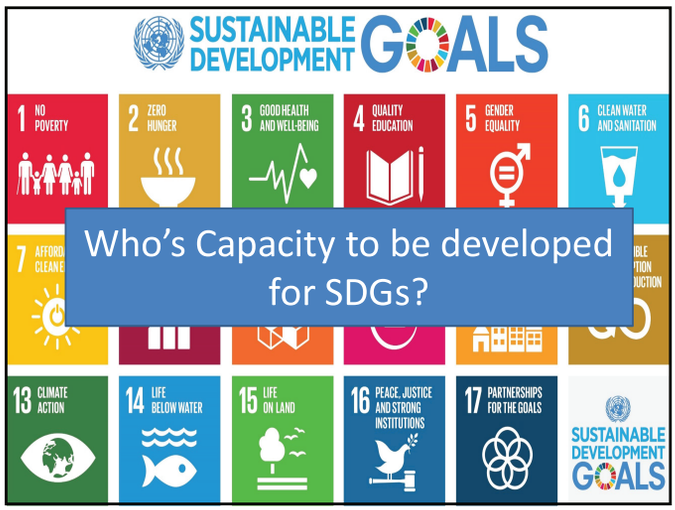
- Cabinet approval to national indicator framework (awaited)
  - Implying ownership of data sources and periodicity of data by designated ministries/ departments
- Concerned designated ministries to establish processes and institutional mechanism for collection, compilation and dissemination of relevant indicator data
  - Implying systems for flow of data from sub-national levels to national level will be determined by concerned source ministry/ department
- Roles for State Govt. Departments and Local Bodies to evolve according to systems to come up for sub-national processes in sync with owner ministry

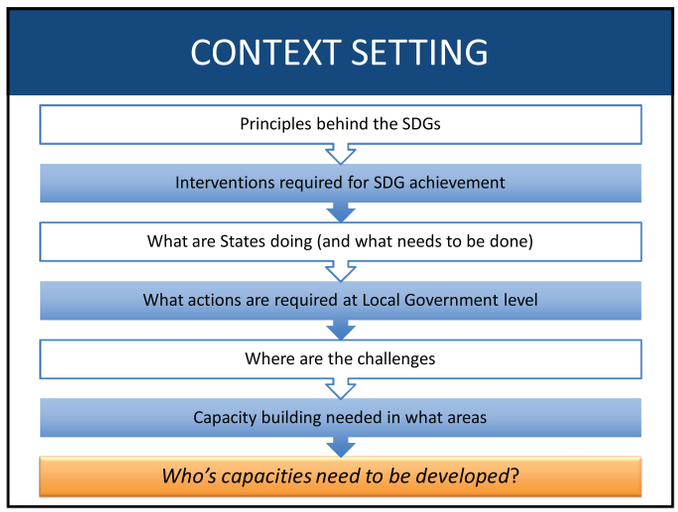
Conclusion

A New Transformative Paradigm for Statistical activities under the NSS to bolster SDG Monitoring is on the anvil

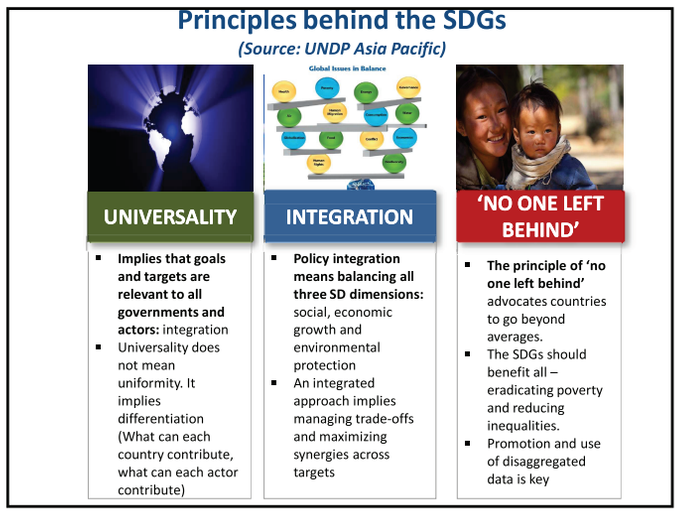
Thank You

Appendix 5 : Presentation of Ms. Tina Mathur





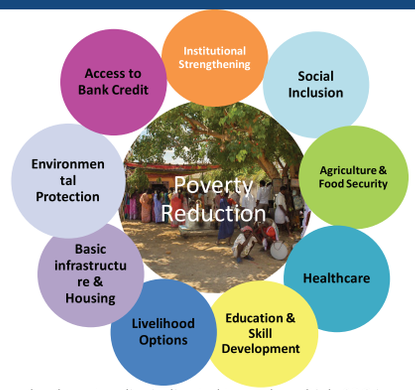




SDGs REQUIRE GOVERNANCE INTERVENTIONS & MULTIPLE PARTNERSHIPS

- SDGs need to be **integrated into policy, planning and budgeting-** also translate national plans into city and rural local level
- **People must be at the centre** of SDG mainstreaming (leave no one behind)- especially focus on the excluded and vulnerable- often don't have a voice but are impacted most
- **Multiple stakeholders** need to be engaged- governments at all levels, citizens, NGOs/CBOs, private sector- to accelerate reforms;
- **Data management and Monitoring systems** need to be strengthened to assess progress on SDGs- also independent oversight (parliament, citizens); Big Data capacities
- SDGs need to be **mainstreamed into local governance** for local sustainable development

OPERATIONALIZATION OF SDGs: VISION 2030 OF GOVT. OF INDIA FOR RURAL & URBAN TRANSFORMATION



At the macro level: govt. policy is directed towards multiple SDG impact- flagship schemes aligned to SDGs; commitment at highest level; national indicators being developed

COMMON ELEMENTS IN ACTION PLANNING FOR SDGs IN STATES

1	2	3	4	5
Sensitization orientation and briefing on SDGs for state officials and elected representatives	***Landscape analysis*** to assess alignment of existing state policies with SDGs; develop state level indicators	***Visioning*** for "whole of government approach" to implementation of SDGs - Visioning includes setting targets (3,5,7 years)	***Action Planning*** multi-stakeholder discussions, including with development partners, civil society and private sector	***M& E and Performance Management*** Action Plan to be linked with budgets, M&E and performance management

SDG MAINSTREAMING AT LOCAL LEVEL

- SDGs need to be **deconstructed** from the perspective of local governments- they are goals covering social, economic, environmental concerns and no different from integrated development
- Important to identify SDGs relevant to each tier of panchayati raj as matched to **functional assignment**
- Local governments **require information** (including baseline/ situation analysis/ Village Index Cards) and orientation to prepare integrated/ SDG-oriented plans and to budget available funds to achieve these goals
- Local governments will need support to **strengthen implementation capacity** and execute projects to achieve these goals and targets, especially through design of integrated development solutions/ projects
- Local governments will have to **adapt indicators locally** and put in place systems to track progress in achieving their set targets

Initiatives towards integrating into GPDP and capacity building began last year

CHALLENGES TO SDG ACHIEVEMENT

The "how to": tools, strategies

Building ownership of sustainable development and to mobilize all stakeholders- national to local

Implementation at the sub-national and sectoral levels, inter-sectoral convergence

Data and statistical capacity for monitoring progress

Means of Implementation (technical, financial)

And more....

WHERE IS CAPACITY BUILDING REQUIRED



- POLICY COHERENCE & VISIONING
  - Integrating SDGs into policy
  - Aligning policies towards SDG targets
  - Setting up Vision 2030 (local)
- SOCIAL INCLUSION & LEAVING NO ONE BEHIND
  - Ensuring voices if excluded are heard
  - Targeted development
  - Strengthening means of participation
  - Strengthening knowledge availability
  - Empowering the excluded
- STRENGTHENING THE MEANS OF IMPLEMENTATION
  - Development planning
  - Financing for SDGs
  - Data availability & disaggregation
  - Monitoring
- CREATING COMPETENT INSTITUTIONS
  - Institutions delivering services
  - Local government institutions
  - Strong civil society institutions

ISSUES TO BE CONSIDERED

- Capacity required at what levels: individual, institutional etc.
- Capacity required in which areas: policy, integration, means of implementation, strong institutions etc.
- What kind of capacity required- knowledge, technical, skills, competency, advocacy etc.
- Identify who are the key actors in : Planning, implementation, Monitoring, Financing of SDGs
- Consider what is the role each actor will play

Thank You

Appendix 6 : Presentation of Dr. Sunny George

BUILDING CAPACITIES FOR SDGs

WHOSE CAPACITY TO BE DEVELOPED?

SUSTAINABLE DEVELOPMENT GOALS (SDGs)

1. End poverty in all its forms
2. End hunger, achieve food security and improved nutrition and promote sustainable agriculture
3. Ensure healthy lives and promote well-being for all at all ages
4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
5. Achieve gender equality and empower all women and girls
6. Ensure availability and sustainable management of water and sanitation for all
7. Ensure access to affordable, reliable, sustainable and modern energy for all
8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all
9. Build resilient infrastructure, promote inclusive and sustainable industrialisation and foster innovation
10. Reduce Inequality within and among countries
11. Make cities and human settlements inclusive, safe, resilient and sustainable
12. Ensure sustainable consumption and production patterns
13. Take urgent action to combat climate change and its impacts
14. Conserve and sustainably use the oceans, seas and marine resources for sustainable development
15. Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss
16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels
17. Strengthen the means of implementation and revitalise the Global Partnership for Sustainable Development.

SDGs for GROUPS

INEQUALITY, POVERTY, HUGER	HEALTH, EDUCATION, GENDER
01. End poverty in all its forms 02. End hunger, achieve food security and improved nutrition and promote sustainable agriculture 10. Reduce Inequality within and among countries 12. Ensure sustainable consumption and production patterns	03. Ensure healthy lives and promote well-being for all at all ages 04. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all 05. Achieve gender equality and empower all women and girls 06. Ensure availability and sustainable management of water and sanitation for all
GROWTH, HABITAT, JUSTICE	**ENERGY, ECOSYSTEMS, CLIMATE**
08. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all 09. Build resilient infrastructure, promote inclusive and sustainable industrialisation and foster innovation 11. Make cities and human settlements inclusive, safe, resilient and sustainable 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels	07. Ensure access to affordable, reliable, sustainable and modern energy for all 13. Take urgent action to combat climate change and its impacts 14. Conserve and sustainably use the oceans, seas and marine resources for sustainable development 15. Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss

AT THE END OF THE DISCUSSION, WE WILL BE ABLE TO

- Identify the Target Groups for Capacity Building (Stakeholders)
- Based on SDG Goals

GROUPS

- GROUP 1: Saphire (this hall)
- GROUP 2: Saphire (this hall)
- GROUP 3: Jade-Pearl Hall
- GROUP 4: Jade-Coral Hall

WHAT THE GROUPS DO

- Use Cutting Cards
- One Group - 4 Goals
- FOUR Colour Cards
- One Colour for Each Goals

TIME PERIOD

- One hour (till lunch time)
- Plenary at 2.00 - 2.30 p.m.

Thank You

Appendix 7 : Presentation of Dr. Peter M Raj

Session II

What kind of Capacity ?

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At the end of the session.....

We will be able to list out - target group wise knowledge and skills required (to be developed) for achieving the goal- based on stakeholder analysis

What specific knowledge and skills to be transferred to the identified stakeholders (including individuals and institutions)

What knowledge and skills to be transferred specifically through training?

KILA ‹#›

What to do in the Group…

We continue discussion in the same group (4 grps)

List out the core training courses required- against each target group (as listed in session 1)

i.Target group (4-5 from each goal) for capacity development
ii.What training (2 to 3) for each target group

At the end : we get a list of trainings for each or 4 to 5 target groups (on a priority basis)

KILA ‹#›

✦Time : upto 16.15

KILA ‹#›

Appendix 8 : Presentation of Dr. Oommen John

TECHNICAL SESSION 3

INSTITUTIONAL CAPACITY OF CB&T INSTITUTIONS

Dr. Oommen John

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- For achieving the SDGs, "there is need to strengthen the CB&T institutions to complement capacity-building"
- ATI, SIRD, other training institutions in place in states

KILA 2

At the end of the Technical Session, the delegatea will

- Map the existing CB&T institutions based on SDG Goals/targets
- Map the designated capacities and support mechanisms needed for institutional capacity building

KILA 3

- Group wise discussion
- Time – 1 hour
- Plenary session

KILA 4



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Appendix 9 : Presentation of Mrs. Nirmala Sanu George

Structuring Modules and Training Materials

Nirmala Sanu George

Background

- 17 Goals 169 targets and many indicators
- Covering different thematic areas
- A lot of activities to be undertaken
- Convergence of inter departments/agencies
- Multi-stakeholder groups and approachfor training
- At various levels

Tasks Ahead

- Modules and training materials have to be different
- Even for a single goal, different modules may be necessary
- Contents have to be different depending upon goals, stakeholder groups and levels
- Approaches have to be different for each goal and stakeholder group
- Duration of training for each target group depending upon their tasks
- Materials, pedagogy to be different

How ?

- But, we can develop a uniform structure
- Applicable to each module
- Two options:

1. Thematic area based
2. Goals and targets based

Thematic Area Based

- Instead of goal and targets, the concerned thematic area/s taken
- For example, Goal 1, instead of moving into the targets, we take Hunger as the issue.
- Move ahead with the determinants/root causes of hunger
- How can these issues be addressed
- What role should/can the target group play
- What could be the indicators and targets with time frame in their own area (state/district/ panchayat)

Thematic Area Based

- What could be the activities
- Which are the programmes /schemes which contribute to these activities
- Available human and financial resources
- How can convergence (of programmes , schemes, HR and finances) be brought in
- How can they set milestones
- How can they monitor

Goal/Target Based

- For each target or goal, a module
- How can the target be modified to suite the local situation (state/district/panchayat)
- What are the activities to be undertaken to achieve this
- What is the role of the target group (for whom we are preparing the module)
- Who else are responsible or are available for this
- Which are the schemes / programmes contributing to this target

Goal/Target Based

- What other activities need to be planned
- How can convergence (of programmes, schemes, HR and finances) be brought in
- What are the human and financial resources available
- How can they set the mile stones
- How can they monitor

- Policy makers
- Local Self Governemnts
- Civil society
- Line departments

Clientele group
No of participants
No. of batches
Duration
Major topics

- One generic
- One thematic

Appendix 10 : Presentation of Dr. J B Rajan

DEVELOPING MODULES:
PEDAGOGY & PRESENTATION

Dr.J.B.Rajan
Associate Professor, KILA
jbrajan@kila.ac.in

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Why Module?

- **Quality of Training depends on two questions:**
- **What to deliver?**
  - **Content of Training**
- **How to deliver?**
  - **Methods of Training**

➢ **Module provides clarity on these.**

KILA 2

How Module?

- Module is not Programme Schedule!
- Contains
  - An Overview
  - Session Plans
  - Assessment Methods

KILA 3

Template for Session Plan

- Session No:
- Session Title:
- Objectives:
- Duration:
- Venue:
- Content & Methods:

#	Content	Time [Min.]	Methods	Tools

KILA 4

HOW TO DELIVER?

Methods of Training, depends on Approach

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" I like to learn, but hate to be taught"

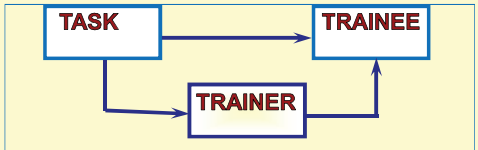
Winston Churchill

" I never teach my pupils. I only attempt to provide the conditions in which they can learn"

Albert Einstein



A Trainer Centered Approach

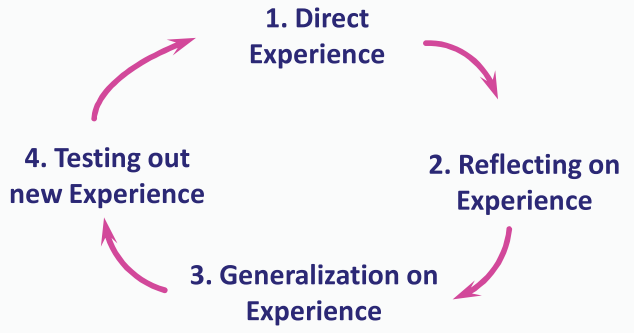


A Trainee Centered Approach

- What I hear, I forget
- What I see, I understand
- What I do, I remember

KILA 8

Experiential Learning Cyclical



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Appendix 11 : Presentation of Dr. Peter M Raj

Session 4

Developing Modules and Training Materials

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At the end of this session.....

We will be able to develop (list of) base module and suggest training materials

Will get answer to :

What type of training materials (minimum)
Who will develop
How to develop
When to develop

KILA ‹#›

What to do in the Group…

We continue in the same group (4 grps)
Prepare a prioritised list of trainings as suggested in session 2
Prepare a template for module and training materials
Suggest (prepare) base modules (in the order of priority)

Base module can include :

- Course title
- Clientele/target group
- Training Duration
- Major topics (sub-themes)

At the end : we get a base module for each training

KILA ‹#›


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